

DATES TO REMEMBER

Lapathon &
Twilight Market
9 November

Ballarat Show
Day
10 November
NO SCHOOL

Report Writing
Day
15 November
NO SCHOOL

What's UPPs

NEWSLETTER NO 17 TUESDAY 7 NOVEMBER 2017

From the Principal

Sporting Success



Congratulations to Adley, Tarhlee and Kayla who represented our school so well at the recent State Athletics Championships. We are very proud of you. Wonderful performances too from our Grade 3/4 and 5/6 students who participated in the Milo T20 Blast Cricket Cup. Well done, everybody! Netball success has also come our way with our Grade 3/4 students performing very well in the recent Round Robin Competition. Our Grade 5/6 netball team won their grand final to finish a very successful season. Many thanks to Mr Kane Tolliday for the work that he continues to do to develop our sports programs. Thanks also to Ms Shauna Hardy and Mrs Pip Tardrew for all that they have done coaching our netball teams. It was fantastic to celebrate this success at our last assembly.

Traffic around our School

At Assembly on Friday, I spoke with the children about some concerns related to safety. The children have been reminded that they must stay inside the school grounds while they are waiting to be collected by parents. Parents are encouraged to come into the school grounds to collect their children at the end of the day. We are very worried about children crossing roads on their own, as they may not be aware of approaching vehicles. We also request that all parking signs be observed around our school.



No School

This **Friday 10th November** is **Ballarat Show Day** and the school will be closed.

A reminder to everybody that **Wednesday 15th November** is **Report Writing Day** when children do not come to school.

Fire at Ararat West Primary School

We were saddened to hear that one of the buildings at Ararat West Primary School has been destroyed by fire. This is very upsetting and unsettling for all concerned, who have lost both personal and school resources. As a PYP school, our students learn about 'caring' as one of the attributes of the Learner Profile. We also encourage our students to show 'empathy', one of the PYP Attitudes. We will be sending a donation to the community at Ararat West. If your family would like to assist, we will be collecting at the gates at the Twilight Market.



Classes for 2018



Many thanks to the parents who have followed the established process and lodged written requests for the placement of their children in 2018. Forming the classes takes a great deal of time as we balance the academic, social and behavioural needs of the children. Over the last few weeks, parents have had the opportunity to contribute to the process and in the near future, the students will nominate some children with whom they would

like to be placed. As students, parents and teachers have had the opportunity to contribute to the process, we will be reluctant to move students once classes are finalised. We appreciate your support of this process.

Uniform and Hair Colour

Many thanks to the large majority of children who wear their uniform every day and thanks to parents for supporting this. School Council has ratified our uniform policy and teachers are expected to implement it. The policy states that hair must be of natural colours, and so extreme hair colours (e.g. green, pink or purple rinses) are not permitted. We will be asking that the hair colour be removed when students are in breach of the policy. We appreciate your co-operation.



Best wishes and I look forward to catching up with many of you at our upcoming Lap-a-thon and Twilight Fete.

Janet Hillgrove

Late Arrivals to School

Being on time to school is extremely important. Students who are late miss a lot of instructions and information about what is happening, not to mention important learning sessions. Students arriving late to school also disrupt the class they are in, as they get organised and settled for the day. While we realise that students will be late to school on the odd occasion because of unforeseen circumstances, arriving late on a regular basis is not acceptable. If you are experiencing problems, speak to us, as we may be able to offer suggestions to help.



A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year

LATE PASS

Students who arrive at school after 9.00 am are required to collect a Late Pass from the office before proceeding to their classroom. The safety of every student is of the highest priority to us and it is important that we know the whereabouts of all students during school hours. **Please note - if your child is late and has not reported to the office, they will be considered absent and you will receive a phone call from our Attendance Officer.*

When parents communicate with the school and inform us of absences and student lateness, children can be safer. A note or phone call to the office, or the School App before 10am can all be used to alert the school of your child's lateness or absence.

Balanced Award

Bailey Duncan	FA	Bailey is a happy, helpful class member. He always participates positively in all activities.
Bryan Nguyen	FB	For having many interests, eating healthy food and being active.
Annabella Spalding	1A	For not only making wonderful choices with scrumptious healthy foods but her love of learning and ideas for adventurous active games.
Jakobi Bunn-Minchinton	1B	For sharing some great ideas that helped others to play happy and safe games at school.
Lily Smith	2A	Lily has a lovely balanced attitude to school. She has many interests and a positive outlook on school.
Otis Allen	2B	For his enthusiasm in so many aspects of his life embracing sport, music and learning.
Tara Grant	3A	For coming to school with a positive attitude and a caring heart. Keep on smiling Tara!
Tahlia Williams	3B	For her calm and focused approach to life and learning.
Bella Bogers	4A	For her enthusiastic approach to learning, for enjoying all aspects and subjects at school.
Brayden Lucken	4B	For trying his best to stay positive and always having a smile on his face.
Tara Oppenhuis	5A	For always approaching tasks with a positive attitude, knowing when to ask for help or try herself.
Ella Russell	5B	For always having a positive outlook on tasks even when at times they may be challenging. Your happy approach to life is an asset.
Karli Moore	56A	For continually overcoming setbacks with resilience and positivity and always being willing to give things a go.
Ila Butler	6A	For her balanced approach to her learning - mixing fun and work time successfully.
Ben Vincent Rykers	PE	For always being an enthusiastic and positive leader not only in PE but around the school.
Hunter Horsley	Art	For always bringing his beautiful positive attitude to Art each week.
Tais Baskakov	LOTE	For showing calmness and a positive attitude to learning. Tais always puts her best foot forward.
Ashley Ham	Music	For her balanced approach in music, trying and enjoying all new activities.
Harvey Perkins	Garden-Kitchen	For the joy and enthusiasm he brings to TSGK and his knowledge, practise and commitment to sustainability.

JUNIOR UNIT

The Foundation students are enjoying our inquiry into FAIRYTALES. We are looking at how stories help us to understand feelings and how we tell stories to entertain others. We have enjoyed using the puppets to entertain each other. Foundation students will be performing at our UPPS assembly on December the 1st.

The Year 1's are investigating the ways in which we express ourselves through poetry. We are looking forward to lots of great rhyming, creativity and some 'Open Mic' sessions. We cannot wait to further develop some of our Attitudes by focusing on Appreciation, Confidence and Enthusiasm.

The Year 2 students have been immersing themselves in fairy tales. We are examining different versions with the aim of each child producing a fairy tale of their own. This will be accompanied by an iMovie trailer based on their story.

The Junior Unit Team



MIDDLE UNIT

The Middle Unit have been working extremely hard and it is wonderful to see students striving to do their best and reach their goals. We have spotted many PYP attitudes over the last 5 weeks! Keep up the amazing effort.

The Grade 3's have begun inquiring into what makes us all unique and how we express ourselves to the world around us. We have been filling in our very special 'Expression Journals' that reflect our uniqueness. We can't wait for them to be finished and share them with our family and friends. We are continuing to learn about fractions in Maths and have published a persuasive piece of writing that is hanging up in our rooms. Come check them out!

The Grade 4's have been busy inquiring into their new central idea 'Media influences our thinking and decision making'. We have been developing our media journals and are tackling some really big global issues. We will be creating films, stop motion animations, interviews and many other media types to display our understanding. We are so excited about our inquiry and can't wait to see what we discover.

Middle Unit Team

SENIOR UNIT

This fortnight in the Senior Unit, we have been blown away by the amazing natural phenomenon presentations. Students had three lines of inquiry to research and they then creatively showcased their answers in the form of a news report. We were very proud of our students who took a principled approach to their work and used the attitude of co-operation well.

This week the students have been working on their new central idea: Media May Influence Community Perceptions. Linking advertising to our Lap-a-thon stalls, the students have again been working collaboratively to create posters to promote their stalls. The grade 6 students have created their own stalls this year and we look forward to seeing their business ventures on Thursday night.

Senior Unit Team

SPECIALIST



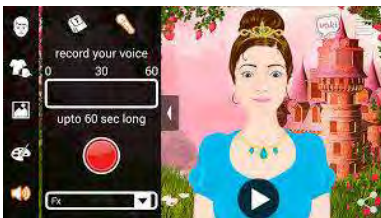
Japanese : Mr. Paxton

Minasan konnichiwa!



Japanese Club was a hit with the older students, who made an origami ghost in the spirit of Hallowe'en. This club runs every Thursday and is open to all students.

Foundation, Grade 1 and 2 students have been inquiring into Fairy Tales in Japanese in recent weeks, and have discovered some interesting similarities and differences from our traditional western stories. Students have been exposed to the traditional Japanese story telling tradition of "Kamishibai", literally: "Paper Play", mimicking the story telling traditions from 19th century Japan .



Our **Grade 3 and 4 students** are learning about Sumo, Japan's national sport. We are creating our own wrestlers out of card, giving them Japanese names and personalities, and using them in a table top Sumo tournament. As close as you can get to the real thing, without getting injured!

Grade 5 and 6 students are in the process of making their original Japanese movies, manga stories and animated characters using Voki, a new app on our I-Pads. They are using both learnt and original Japanese phrases and vocabulary.



P.E. Mr. Tolliday

Urquhart Park students have been busy over the last week continuing to represent the school with pride and perform at an extremely high level.

Last week we had our Grade 3/4 and 5/6 students take part in the Milo T20 Blast Cricket cup at Vic Park. The teams performed exceptionally all recording wins and enjoying the day immensely.

Our Grade 3/4 Netball team finished off their season with a successful Round Robin Competition. It has been great to see the commitment and improvement from the team members. Our Grade 5/6 Netball team played in the Grand Final on Wednesday night overpowering a strong Ballarat Grammar team. The girls moved the ball swiftly around the court and looked like the dominant team that they are. Well done to the girls on a fantastic season. A massive thank you goes to both Miss Hardy and Pip Tardrew who have given up their own time to help coach and develop our netballers.

Last Monday 3 UPPS students made their way to the State Athletics Centre in Albert Park, Melbourne to represent the school in the Victorian Primary Schools State Athletics Championships. Adley ran in the 11yr hurdles finishing 13th in the state, Tarhlee in the 11yr 200m finishing 10th in the state and Kayla in the 12/13yr 1500m running a personal best time and finishing 12th in the state. This is an amazing achievement by these 3 athletes' and we as a school community are extremely proud of the commitment that they have shown. Not only did they get to compete at an amazing facility, but they got to see some unbelievable athletes who will no doubt represent Australia in the future.

Kane Tolliday

The Gardening Kitchen: Ms. Hartmann



THE SUSTAINABLE GARDENING KITCHEN

The learning never stops ...

We have enjoyed making pizzas with cauliflower pizza bases and our favourite toppings. Our Curried Cauliflower Soup made with fresh seasonal produce picked from The Sustainable Gardening Kitchen was also a hit!



Grade 4 and 5 have been exploring:-

- ◆ How the media uses measures to achieve its purpose?
- ◆ How media directly influences our food choices?
- ◆ How information is conveyed in different forms through the media to suit an audience?

We discovered:-

- ⇒ Many food choices are heavily influenced by advertising and media marketing specifically designed to make us choose one food or brand of food over another. For example, some advertisements are aimed at children and include offers such as toys that come with fast-food meals and cartoon characters promoting breakfast cereal.
- ⇒ Food manufacturers also determine, to a large extent, our portion sizes by providing food in set sizes – which may be too big for what we need.
- ⇒ Everyday we are bombarded with lots of different food choices through persuasive food advertising. In signs and shop displays in our shopping centres, watching TV or when shopping at the supermarket.

Grade 3 have been inquiring into, How does food connect people with celebrations and remembrance?

We researched the origins of ANZAC Biscuits and how they connect people with remembrance.

Kyra ... 'we eat ANZAC Biscuits to remember the soldiers that went to war.'

Noah ... ANZAC Biscuits bring people together.'

Luka ... 'Food brings us together to celebrate and remember.'

The Sustainable Gardening Kitchen





UPPS

ART



PAINTING continues in the Art Room this Term....

We have been having fun using the painting procedures we learnt in Term 3. This term all students will be painting their final piece inspired by the Unit of Inquiry and learning they are undertaking in the classroom. Everyone is very excited and working hard to complete our painting on canvas for our UPPS Express Yourself Art Exhibition held in week 8. Well Done Guys!

Thanks



Ms Devlin





MUSIC NOTES



Upcoming Performances

Wed 22/11—Drumbeat Celebration
Fri 24/11 - Instrumental Concert 1
Fri 8/12 - Instrumental Concert 2
Tue 19/12 - Carols on the Oval



Instrumental Music Concert

Friday 24th November, 2017, 2.15pm

UPPS Multipurpose Room

Including performances by our instrumental soloists

Grade 2 Music classes,

Senior Ukuleles Club, and Boys Singing Club.

We hope you can join us for a musical afternoon!



Foundation students have been working hard in the Music Room to make conscious their rhythm values of ta and ti-ti while learning new songs. **Grade 1s** are making amazing progress with their note learning quickly gaining new notes on solfa street. We congratulate all the **Grade 2s** who have earned a **white, yellow or orange** belt in the last 2 weeks. Students are now working towards their Green belt and practising for the upcoming instrumental concert. Its not to late to test for any belt—Please keep encouraging them to come and do their test soon. **Grade 5/6** have been working on the Groove your Class Unit from Musical Futures—great fun!

Composer in focus: Nigel Westlake

After some amazing engagement with our last composer, we now turn our view closer to home and meet Australian Composer Nigel Westlake. Nigel lives in Sydney and is renowned for his work in the Film Music industry, writing soundtracks for a number of large number of movies as well as writing standalone works for symphony orchestra, percussion and guitar ensembles and soloists. We are fortunate that Nigel has agreed to speak with our students as part of the current UOI—How we express ourselves, as someone whose full time job is expressing himself ! Answer the following questions to enter the competition. Forms from the Office or Music Room.

1. When (date) and where (city) was Nigel Westlake Born.
2. Before becoming a composer what instrument did Nigel play professionally?
3. Name three movies that Nigel Westlake has composed the music for.



URQUHART PARK PRIMARY SCHOOL

LAPATHON

&
Twilight market

The Urquhart Park Primary School
Lapathon and Twilight Market is coming up!

Both will be on Thursday November 9th.
The Lapathon will be throughout the day
followed by the Twilight Market from 5pm.

Please keep an eye out for more
details!



**Beleza
Ballarat**

**20% off
VIP Sale**

20 Nov - 23 Nov '17

**Beleza Ballarat
22 Doveton Street South
P: (03) 5332 4320**