



# What's UPPs



NEWSLETTER NO 15

TUESDAY 6 October 2020

## DATES TO REMEMBER

### Public Holidays

Thank You Day  
Friday 23 Oct

Melbourne Cup  
Day

Tuesday 3 Nov

Japanese Day  
Tuesday 10 Nov

Report Writing  
Day  
Wednesday 18 Nov

Dear Families,

Welcome back to Term 4 everybody!

It was so exciting to have all students back at school yesterday. They were very happy to catch up with their friends and return to their classrooms. A huge thank you to parents and carers for all that you have done throughout the home learning period and for preparing the children for their return to school. We have had a smooth start to the term and I am looking forward to all that we will accomplish together before the end of 2020.



### Staffing

This term we welcome back Mrs Hollie Searl from family leave, who will be with us on Wednesdays and Thursdays. Hollie will be supporting teachers and students across the school.

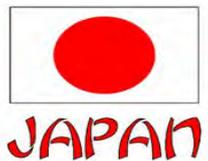
We are very sad to farewell Mr Stuart Burt, who has done a fantastic job over the last few months in school maintenance. Stuart has a very broad range of skills and a wonderful manner and it is no surprise that he has been offered a fantastic management role in another field. We thank Stuart for his work and wish him all the best in his new position.



### Japanese Day and Book Week



Mr Paxton and Mrs Perrett are very keen that these important days proceed. They are considering some alternative formats that will take into account appropriate health and safety measures. There will be more information about these activities in upcoming newsletters.



### No Classes- Professional Learning and Report Writing – Wednesday 18th November and Upcoming Public Holidays

Please note that students **will not be required at school** on Wednesday 18<sup>th</sup> November, as teachers will be writing reports and undergoing some professional learning.

There are two public holidays this term. Thank You Day on Friday 23<sup>rd</sup> October and Melbourne Cup Day on Tuesday 3<sup>rd</sup> November.



### Parent Connections

The 2020 Grade 6 PYP Exhibition of Learning will be taking place soon. Thank you to our Grade 6 teachers and especially Mr Tristan Dixon for co-ordinating this event for us. There will be more information soon about ways by which families can access this event.



Many thanks to the parents and carers who attended our online Learning Conferences at the end of Term 3. Strong partnerships between home and school are vital to successful learning, and we appreciate your support.

### Uniform and Hats for Term 4

We really appreciate the support that parents are providing by ensuring that children are in uniform. Please remember that we are a Sun Smart school and so staff and students are expected to wear their hats outside in Term 4.



### Classes for 2020



The time is rapidly approaching when teachers will commence the task of developing classes for 2021. If your family will not be with us next year, please inform the office so that we can consider this within our plans. **Parents may forward any information that is relevant to their child's placement in 2021 to me in writing by Monday 2nd November** and this will be taken into consideration.

Best wishes,  
Janet Hillgrove

### **Child Safe Standards**

The Child Safe Standards are compulsory minimum standards for all Victorian schools, to ensure they are well prepared to protect children from abuse and neglect.

**PROTECT**  
Protecting children & young people  
from abuse is our responsibility



Our Child Safety policies and procedures have recently been reviewed and presented to School Council.  
***Copies of all of these policies can be found on our website, or hard copies are available on request.***

- *Child Safety Policy*
- *Child Safety Code of Conduct*
- *Child Safety Responding & Reporting Obligations*



If you have any questions or would like more information, please contact Ms Dowling.



News from the Specialist Teachers at UPPS

## Welcome back to Term 4 from the Specialist Team!

We are all so very excited to be **back at school** with our students this term. Due to the ongoing requirements of the Pandemic, our specialist team will again be visiting students in their classrooms for the start of this term, limiting their need to travel around the school. This will not, however, limit the learning we undertake together!

Please read on below to discover some of the adventures in store for our students this term. We look forward to bringing you news about the learning as the term continues through the newsletter and updates on Seesaw. Our clubs program, including all lunchtime clubs and music rehearsals (choir and CrashBangWallop) continue to stay on hold due to the cross age restrictions. We are all looking forward to a time when we can re-start these learning opportunities, but understand that we need to follow the department guidelines until it is deemed safe to do so.

Please remember to check in with your children about what they are doing in their specialist classes and don't hesitate to contact us via the office if you need to. 😊



**Japanese :Mr. Paxton**

*Minasan Konnichiwa!*

### A NOTE TO PARENTS....

I would like to offer a HUGE "arigatou" (thank you) for supporting your child's learning on Seesaw in Term 3. They (and you) did a fantastic job! At UPPS, we are all about community engagement, and what better way than to share the learning of Japanese with your own children.

### JAPANESE DAY

On Tuesday November 10, UPPS students will celebrate Japanese Day! For those of you familiar with the format from previous years, you will not be surprised to learn that it will look a little different this time. I am making finishing touches to the format, which will be largely classroom based, but hopefully no less fun and engaging than in previous years. There will be competitions, chances to dress up, origami, food, quizzes and other, as yet to be decided, surprises! Stay tuned for further details.....



## **Visual Art: Mrs. Hartmann**



In Visual Art this term our focus will be on creating self-portraits. A self-portrait:  
Is fun to create!

A self-portrait gives students the opportunity to study their eyes, nose, mouth and the rest of their face and body, and to work out how it all fits together – as artists, students learn new techniques and become skilled in drawing these body parts.

Self-portraits are a great way to get into art history. Every artist, from Rembrandt to Tracey Emin, has produced a self-portrait. It's the perfect vehicle for tracing the changes in visual art from past to present.

Self-portraiture is the most introspective of art forms. By creating a self-portrait, students learn who they are, how they want to present themselves and what's important to them.

Self-portraits allow students to see how they change as they grow. Like everyone, our students are changing all the time – both year to year and day to day. Regular self-portraits allow them to document that change, and help to understand it.

## **Physical Education: Mrs. Delahunty**

Welcome back! I look forward to seeing all the students and getting outside to enjoy the sunshine. This term during Physical Education classes, students will be focusing on many different summer sports such as Cricket, Tennis and Bowls. Junior students will also focus on active play and minor games.

We hope to continue our booking with Ballarat Gymsports, giving all students an opportunity to be involved in a Gymnastics class. With the current restrictions we will endeavor to keep families up to date with upcoming sporting events.

Thankyou



## **Music: Mrs. Allen**

This term in music will see the re-creation of the UPPS "MUSIC TREE" by our Gr 1 students. Following their investigation of how sound works as part of the last Unit of Inquiry they will continue their scientific sorting of the instruments, hang them different ways on the tree, and then use them to create their own sound scapes.

Our Foundation Students continue their work on developing Musical Literacy with their exploration of using notation (both traditional and graphic) to communicate their musical ideas in familiar songs and to create their own music with the classroom percussion instruments.

In Grade 2B excitement is building as we prepare to take our violin bows home NEXT WEEK. Please ensure that the bow contract in your child's book is signed. Students 2A made AMAZING progress with their rhythm and note reading during remote learning and in Term 4 will embark on performing and composing Body Percussion pieces.

This term our Grade 6 students will be applying their understanding of the musical elements by describing the music they listen to, performing a range of songs and creating their own music using a range of tools including music technology.

We plan to have our classroom instrumental concerts later this term. We will announce more details of these here in the newsletter as soon as we can. Keep Singing!



CBCA BOOK WEEK

"CURIOUS CREATURES  
WILD MINDS"

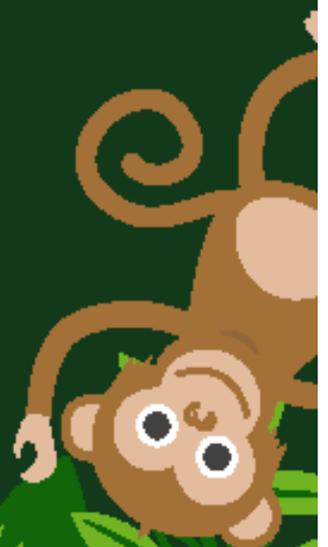
**GOING BOOK WILD!!**

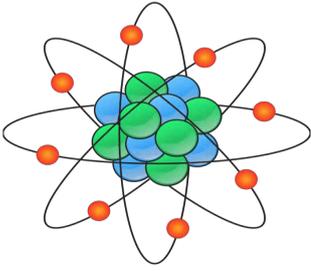
DRESS UP AS YOUR FAVOURITE  
BOOK CHARACTER

OR DRESS UP AS YOUR FAVOURITE

WILD CREATURE  
TO MATCH OUR THEME!

THURSDAY  
OCT 22, 2020





# Discovery Centre



*Piglet: "How do you spell love?" Pooh: "You don't spell it, you feel it."*

Adventures of Winnie the Pooh

**CBCA Book Week  
2020 Term 4**



## Curious Creatures, Wild Minds

As parents and carers, every year **YOU** are to be congratulated on your inspiring and imaginative costume choices.

We are still a little unsure how Book Week will look this year, but whether it is at home or at school we can still roam among the wild world of books and enjoy dressing up as our favourite story book or movie character!! Here are some ideas you could try out during the school holidays:

Costumes can be made up from items lying around the home, old dress ups and craft materials. There are also some fabulous ready-made costumes to order online in a huge range of themes that can save time if you aren't confident creating.



We look forward to seeing your creative costumes choices in Term 4!!

Lots of super, simple dress up ideas [here](#)

Learn how to make a wild bird mask on YouTube [here](#)

Some great animal face-painting ideas on Pinterest [here](#)

**STAY TUNED FOR MORE UPDATES!!**

We look forward to many characters we love and cherish step out of their books and into our lives!



**Mrs Perrett**



Dear Parents and Carers

On behalf of our school, I want to say a big thank you to all our students, parents and carers for your continued resilience and support throughout this year. I know remote and flexible learning has not always been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. You can be confident that our school will support any student who has fallen behind to catch up.

Term 4 is important for every Victorian student, and our teachers will strive to deliver high-quality learning for everyone. Whether we're teaching remotely or face-to-face, our focus for Term 4 is on making sure that every student is supported in their wellbeing, learning and transition needs.

The Victorian Government has outlined the staged return to on-site schooling for all students as part of its gradual roadmap towards reopening.

## Term 4 on-site schooling arrangements for students

Following advice of the Victorian Chief Health Officer, the Victorian Government has released a staged approach for students to return to on-site schooling.

The purpose of the plan is to get students back in the classroom as soon and as safely as possible without putting at risk all that has been achieved through the period of restrictions to reduce the spread of coronavirus (COVID-19).

It was very exciting to see our students back in their classrooms this week, reconnecting with friends, teachers and their learning.

### **Health and safety measures**

The Term 3 remote and flexible learning arrangements were put in place to significantly reduce the movement of more than one million students and their families across Victoria, to help slow the spread of coronavirus (COVID-19). Thanks to you and your family for contributing to this on behalf of our school community.

As on-site schooling resumes, we will continue to have in place strong measures to protect the health and safety of students, staff, families and the community. This includes staggering start and finish times, restricting parent access to school grounds and continued emphasis on hand hygiene and physical distancing where possible.

Please give particular attention to reducing the risks associated with congregation at school gates and taking steps to contribute to physical distancing within the school.

We will be focused upon the following key priorities in Term 4:-

### **Mental health and wellbeing**

Our highest priority will be the wellbeing, particularly the mental health, of every student and member of staff. This means effectively mobilising all available resources to support our most vulnerable students and enabling staff to access the relevant support services.

### **Learning and excellence**

Some of our students have thrived in the remote and flexible learning environment, others have maintained their learning progress, and some have fallen behind, despite their best efforts and those of their families and teachers. Our priority will be supporting both those who need it to catch up and those who have progressed to continue to extend their learning.

### **Transitions**

We will make every effort to ensure successful transitions for children moving from kindergarten into Foundation and the Grade 6s moving into Year 7.

We know some families are worried that their child may have to repeat a year due to the disruptions of coronavirus (COVID-19). There is little evidence to support the benefits of repeating a year to catch up. Instead, schools will use teaching strategies that draw on the best evidence available to help students meet their learning needs.

Parents, families and carers can be confident that the best option for almost every child is to stay with their peer group, whether that is moving from kindergarten into Foundation, moving from Grade 6 into Year 7 at secondary school, or students moving up any year level in between.

Our school, working with you, has shown it can be flexible and adaptable in responding to the challenges of coronavirus (COVID-19) and will continue to meet student needs as we look towards the end of the 2020 school year and ahead to 2021.

Kind regards

Janet Hillgrove  
Principal



# Primary Years Programme PYP

## More PYP@home

Throughout Term 3 there were many opportunities to share our learning from home through writing, drawing and many other creative pursuits. Here's a glimpse into some of the fantastic learning that was shared via Seesaw!

**Foundation - Farms provide us with what we need to survive.**

Tiarni, FB – "You need a heart to love your family."

### Grade 4 – Living things adapt to survive.

Bryce, 4A



Kooper, 4B



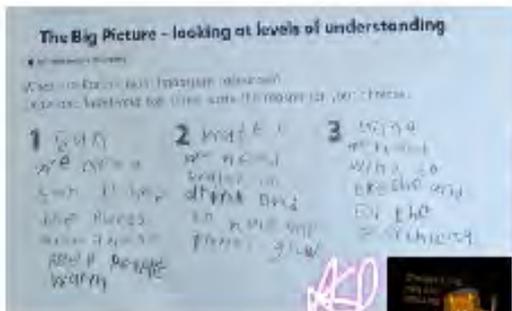
**Grade 3 - Creativity can be expressed in many ways.**

Gloop  
By Eloise, 3A

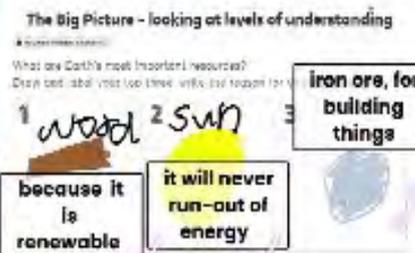
A monster called Gloop  
Who only eats soup  
A low groany voice  
Which wasn't his choice  
With dark black eyes  
Like the night skies  
A bowl of dirty sewer water  
Which was not quite a quarter  
He got from a band  
And held in his right hand  
He moves quite fast  
Like a wobbly blast  
Leaving a slimy trail  
Just like a snail  
He has breath that stinks  
That makes you blink  
Now you know Gloop  
Who only eats soup

### Grade 2 – Earth produces valuable resources.

Mitchell, 2B



Sumayya, 2A



because it is renewable

it will never run-out of energy

iron ore, for building things

### Grade 5 – Communities are formed and impacted by colonisation.

Hunter, 5B 'The First Fleet'

My Poem about The First Fleet.

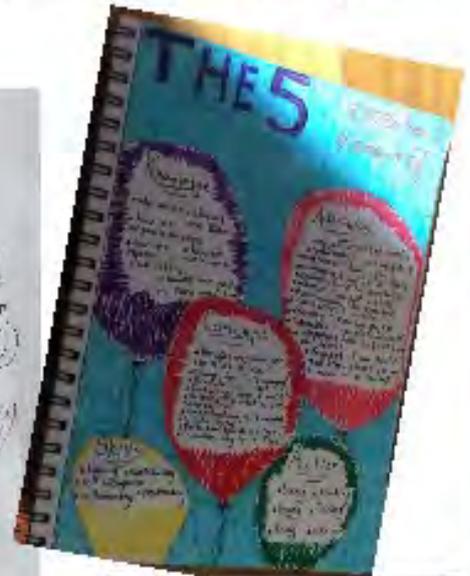
The First Fleet.

From England to Australia, where the aboriginal people were so dearly happy,  
Trotting about not knowing what could possibly go wrong,  
In their safe bushes and natural weathers, so beautiful and hot,  
Soon to be disrupted and a dangerous place where no one would like to be in their eyes.  
A wooden thing decides to board an already owned island where no one lived, or so they thought.  
They say and say that they're not welcome, but all they do is rush towards them,  
They get a shock like a bees sting almost instantly he falls with the blink of an eye as the only thing that could reflect from this incident.  
People scatter away from an adventure that they're unaware to what will go down in history.  
When they come towards us they steal our people, Little do they know what will happen next.  
This is only the beginning of this unfortunate event.

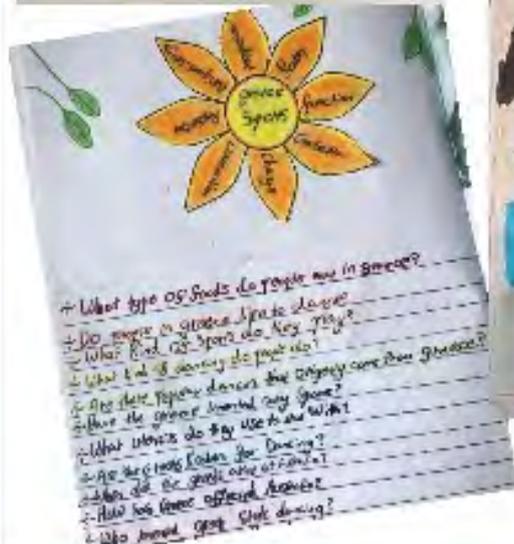
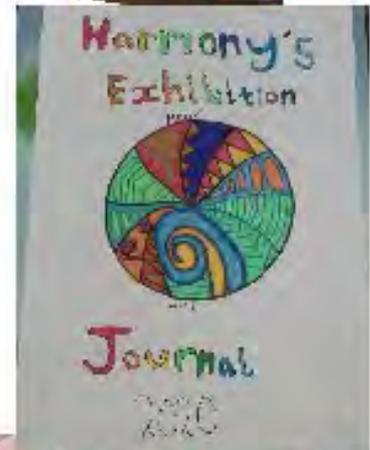


### Primary Years Programme PYP PYP Exhibition 2020

Planning and preparation for this year's PYP Exhibition is well underway. During remote learning, Grade 6 students dedicated time to brainstorming, planning, researching and designing various elements of their exhibits. This year's Exhibition will be shared virtually, via Weebly (stay tuned for more information). Here is a sneak peek of some of the learning that has happened so far...



**Cultural traditions have impacted contemporary Australia.**



## JUNIOR UNIT

Welcome back for our final term of 2020. What a year it has been! We hope everybody feels rested and ready for yet again, another fresh start.

Beginning with great enthusiasm, the Junior Unit students have all settled in well and are enjoying reconnecting with friends and teachers.

As we begin a new, fresh term it is also timely to remind parents and carers of a few expectations in the Junior Unit. Firstly, please remember to pack diaries, book bags and drink bottles each day and also wear correct uniform. Hats are compulsory this term too. We also are hoping that nightly reading can again become routine - with 3 nights the weekly expectation.

We look forward to working with all families for Term 4 and if you have any questions or concerns please contact us via a diary message

## MIDDLE UNIT

It has been so nice to see everyone's smiling faces again! To think that we are already in Term 4 is incredible. What a journey we have been on together.

I am sure all the students were absolutely amazed at the work that has gone on in the Middle Unit area whilst we were completing home learning. The new building is nearly done and the outdoor space looks incredible. We are so lucky to be able to have these new things for the Middle Unit and can't wait to be able to use them. It is certainly a positive at the end of a challenging year.

In the classroom, both Grade 3 & 4 are busily finishing their Units of Inquiry. Grade 4 students did an amazing job creating their Personal Inquiry during home learning and will have a chance to present these to their peers this week.

Thank you to everyone who attending our Learning Conferences at the end of last term. It was great to discuss how home learning had been from your perspective. Thanks also for the amount of times we heard "Thank you!" It's always nice to hear those two words.

Keep looking after each other and paying attention to your wellbeing :)

## SENIOR UNIT

It is great to have the senior unit students back at school and in the classroom and it is great to see the enthusiasm of the students for being back at school.

The students will be busy finishing their Units of Inquiry and developing their understanding of Australia's history of colonisation and its impacts.

In Grade 6 students have started to use Weebly to develop their websites for this year's Virtual Exhibition which will be a great experience.

As we enter the last term can we remind students and families that Term 4 is a 'no hat, no play' term and students need their school hats and also to wear appropriate school uniform.

We look forward to a wonderful term and helping our students begin the transition toward 2021.

Welcome back!



# Sale

30% off Urquhart Park Logo Uniform

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