



# What's UPPs



Primary Years Programme

NEWSLETTER NO 7

TUESDAY 19 MAY 2020

## DATES TO REMEMBER

Year 7  
Placement Applications for 2021 due 29 May

CSEF Prep Uniform Package Applications ASAP

Dear Families,

The central news item to share in this edition of the newsletter is based around our students' return to school.

The following guide is designed to support families as students make the transition back to school. The guide will be placed on Seesaw as well. We know that we will not have covered everything but we hope that we can put your minds at rest. A great deal of planning is taking place to ensure that the transition is as seamless as possible.

We cannot wait to see our Foundation, Grade 1 and Grade 2 students next week. Please contact our office if you have any questions or concerns.

### Returning to School - Guide for Families

Thank you for all your support during these past few weeks of remote and flexible learning. As you are aware, the time has come for us to begin the transition back to school. This is based upon the Victorian Chief Health Officer's view that the time has come for a return to on-site schooling for all Victorian schools. He has studied the available evidence that largely indicates that transmission between children in the school environment is low. This growing evidence, coupled with low levels of community transmission in Victoria, means that the risk posed to staff and students returning to on-site schooling at this time is very low.

The return to school will be a staged process with a number of strategies implemented to meet the intent of the health advice that the school has recently received. We ask that you are patient and understanding with us as we move through this process as we are all learning together. Please communicate directly with us if you have any concerns.

We have developed this guide to support families to make an effective transition back to on-site schooling. We will be updating this guide as new information and advice comes to hand.

#### Mental Health & Wellbeing

We understand that some families may feel anxious about this move back to classroom teaching and learning. The mental health and wellbeing of students will be an important consideration during the return to school transition. The school continues to provide support to students and families. If you feel concerned about your child's wellbeing please contact the school. Further advice will follow to support your child's return to school.



### Attendance On-site

Following advice from the Victorian Chief Health Officer and as announced by the Victorian Government, Victorian government schools will begin a transition back to on-site schooling for students.

The staged return will be as follows:

- Foundation, Grade 1 and Grade 2 students on-site from Tuesday 26 May 2020
- Students in Grade 3 to Grade 6 continue remote and flexible learning program until 5 June 2020
- Students in Grade 3 to Grade 6 being supervised on-site will continue remote and flexible learning program (students not able to be supervised at home and for whom no other arrangements can be made; and vulnerable students).

The Australian Health Protection Principal Committee (AHPPC) has advised that a 'venue density rule' of no more than one person per four square metres is not appropriate or practical in classrooms or corridors, nor maintaining 1.5 metres between students during classroom activities. Therefore, the previously established ratio of 10 students per class is no longer required in schools.

All students in the year levels returning to on-site schooling are expected to attend school. It is a directive from DET that schools are not expected to provide remote learning where parents elect to keep these students at home, except where this is based on medical advice.

Parents/carers of students with, or living with, those with complex medical needs (including those with compromised immune systems), should seek advice from the student's medical practitioner to support decision-making about whether on-site education is suitable. Written advice from the medical practitioner should be provided to the school.



To support all school staff to prepare for the transition **Monday 25 May 2020 will be a pupil-free day**. This means that only staff will be on-site and parents and carers must make other arrangements for students who are currently learning on-site.

### School Health & Safety Measures

The school is implementing a number of strategies to support physical distancing, particularly among adults, as well as good hygiene practices.

1. **Arrival and departure from school.** In order to minimise the number of adults congregating outside the school at any one time, we will be utilising different gates for different year levels. From Tuesday 26<sup>th</sup> May please utilise the following gates:-  
**Foundation** – northern gate on Waller Avenue near the Foundation classrooms  
**Grade 1** – southern gate on Waller Avenue near the bike shed  
**Grade 2** – northern gate on Russell Street near the Multi-Purpose Room  
**Grades 3 – 6 on-site learners** – front gate on Inkerman Street
2. **Times of arrival and departure. Breakfast Club will remain closed until further notice** as staff have been allocated to gate duty to ensure students are supported and safely supervised when they arrive and depart from school. Further to this reducing mixing between different cohorts is recommended as a precautionary measure to minimise risk of spread of transmission.

**It is very important that families observe the specified arrival times. Staff will not be in the yard before school to supervise students and parents should not be on-site while our current protocols are in place. If there is a need for your child to be at school earlier than 8:40am, we have before school care available in the MPR. Please contact the YMCA directly to organise childcare.**

*Arrival times are as follows:-*

**8:35am – 8:45am** Foundation and Grade 2 students arrive

**8:45am – 8:55am** Grade 1 and Grades 3 – 6 on-site students arrive

*Departure times:*

**3:00pm – 3:10pm** Foundation and Grade 2 students depart

**3:10pm – 3:20pm** Grade 1 and Grades 3 – 6 students depart

*Siblings may arrive and leave together.*



3. **Play areas** – playground equipment may be used; however, students will practise hand hygiene before and after use. We have allocated different areas of the school grounds to different year levels in order to reduce contact between students. Students may continue to use their allocated playground and play in the following areas:-

**Foundation, Grade 1 and Grade 2** – playgrounds plus the oval and basketball court

**Grades 3 to Grade 6 on-site students** – playgrounds plus the front of the school

4. Students should bring their own water bottles and should not drink directly from drinking fountains at this time.
5. Soap will be provided in all toilets and hand sanitiser available in all classrooms.
6. Extended and increased cleaning arrangements will continue. High touch points will be cleaned during the day and after school.
7. Sharing of equipment will be minimised and hand hygiene in place before and after use.
8. Sharing of food is actively discouraged during this time.

#### **Management of an unwell student**

1. All unwell children must remain at home.
2. A student who becomes unwell while at school will be sent home.
3. Students experiencing compatible symptoms with coronavirus at school will be isolated in an appropriate space and supervised until collection by a parent or carer as soon as possible.
4. Parents or carers of students experiencing compatible symptoms should seek advice from their health care professional who can advise on next steps. Please keep the school informed.

#### **Management of the school environment**

1. Parents and carers are encouraged to remain within their cars and should not enter school grounds unless it is essential. There should be no congregating at gates, as social distancing requirements should be observed.
2. Parents and carers can communicate with the school through writing in your child's diary, telephoning the office on 5330 5400, or emailing the school on [Urquhart.park.ps@edumail.vic.gov.au](mailto:Urquhart.park.ps@edumail.vic.gov.au). Teachers will be available to speak with parents by appointment.
3. School assemblies, excursions, camps and other non-essential large gatherings will continue to be postponed.
4. The canteen will remain closed until further notice.
5. The Classroom Carers program is also postponed until further notice.
6. Breakfast Club is postponed until further notice.

#### **Return of devices**

Students in Grades 3 to 6 who are continuing home learning may retain the use of the school device. Students in Foundation to Grade 2 who have borrowed a school device should return it on Tuesday 26<sup>th</sup> May.

We understand that this document outlines many protocols and procedures that may require a change in routine for some families. These changes are necessary as we follow advice to help with the management of COVID 19. We sincerely thank you for your support and co-operation and as always, we are very happy to discuss any of these arrangements that may cause concern.



Thank you and best wishes everybody.

I look forward to catching up with you soon,

*Janet Hillgrove*

## JUNIOR UNIT

It is hard to believe that we are completing week 6 of remote learning and will be returning to the classroom next week! Needless to say, all the Junior Unit teachers are extremely excited to see the smiling faces of the students.

We are busy planning for the next phase of student learning this week, as we wish to make the transition back to school as smooth as possible.

We know that managing emotions during this time is extremely important. We hope that parents can help support the transition period, by having conversations with children around how school will be the same and also how it might be different. This will provide a degree of predictability and comfort to the students when they step back into the classroom.

Once again, thank-you for all the work everyone has been doing at home! Working in partnership between home and school has never been more important and we hope this can continue as we embark on the next stage of this journey.

## MIDDLE UNIT

Thank you for your continued support of our home learning program. We are all very excited to have an end date and can't wait to get back into the classroom. I am sure that these feelings of relief and excitement are shared by your families. We hope that the students have enjoyed the opportunities to see their peers and speak to their teacher on Webex. It has been great for the teachers to see everyone's smiling faces again and to have another platform to help the students learn from home.

Given everything that is happening in our world at the moment, Grade 3's new Unit of Inquiry will explore the way 'each of us can make a positive difference in the world'. We will look at the way humans support each other, deal with challenge and adversity, and communicate to make a positive difference. We are beginning with an exploration of charities and the role volunteers play in our community.

Grade 4's have also begun their new Unit of Inquiry 'Asking questions and thinking creatively helps us understand problems and make decisions.' Students will evaluate different types of media, use evidence to support arguments and understand how and why people have different perspectives. This will culminate with some class debates once we return to school.

## SENIOR UNIT

As we approach the halfway point of Term 2, it is amazing to think how much we have achieved during this transition to online learning. Thank you to everyone for their continued support and understanding as we fine tune and develop our online teaching and learning processes. We are excited to hear that we will hopefully be back in the classroom in the Senior Unit in a few weeks, fingers crossed.

The Grade 6's have started their new Unit of Inquiry focusing on conflict and conflict resolution and the impact conflict has on natural resources. We have been busy developing our understanding of different types of conflict and how they can be resolved.

In Grade 5 students have been focusing on developing their reading fluency and developing strategies to improve the flow of their reading and commencing their new Inquiry Unit focusing on Sharing the Planet.

Thank you again for your continued efforts and support, you are all doing an amazing job!



News from the Specialist Teachers at UPPS



## Japanese : Mr. Paxton

*Konnichiwa!*

**Netflix:** In recent weeks, popular Anime movies from Studio Ghibli, including Totoro, Ponyo, Howl's Moving Castle and many others, have been made available. They're a great way to learn about Japanese culture. Watch them in Japanese with English subtitles for an authentic experience!



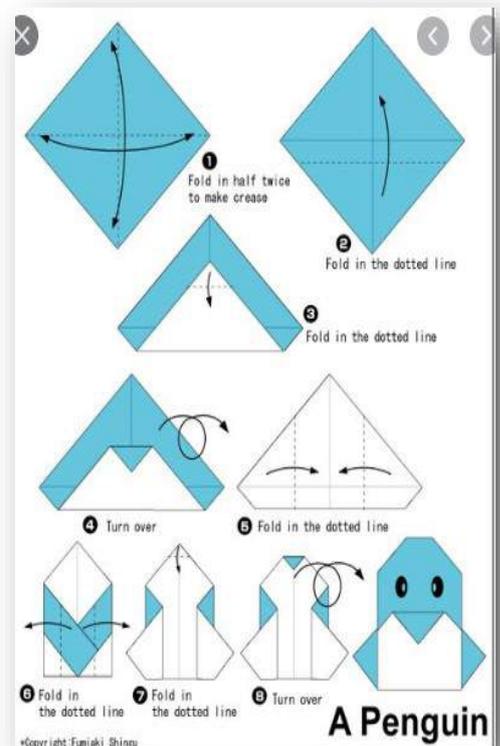
**Origami Club:** easily the best Origami website! They have a star rating system for levels of difficulty, so perfect for beginners and advanced. No origami paper? Use any rectangular piece of paper, fold it into a triangle, and cut the edge off!

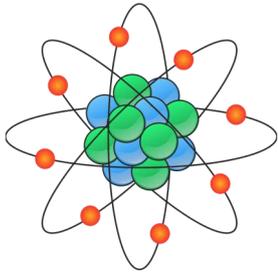
[www.origami-club.com/en](http://www.origami-club.com/en)



**Google Earth:** Travel to Japan virtually from your home! Explore the streets of Tokyo, visit Mt. Fuji., and walk along the streets using Street View. Lots of fun!

<https://www.google.com/earth/>





# Discovery Centre News

*"You have brains in your head. You have feet in your shoes.  
You can steer yourself, any direction you choose."*

**Oh, the Places You'll Go!** — by Dr Seuss

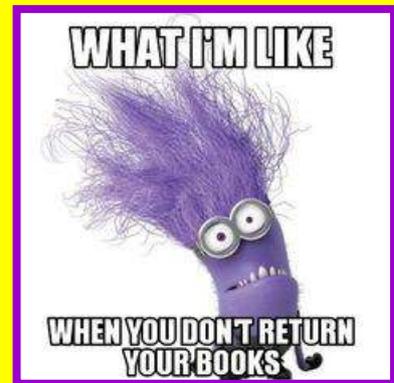


## Hello UPPS Community!

At the end of Term 1 students took advantage of the opportunity to borrow extra books from the Discovery Centre. If students could return these books in the first week of their school return I would be very grateful!

Please pop them into school bags ready to bring back.

**THANK YOU!!**



## SOME IDEAS TO TRY AT HOME

**Listen to a podcast**

**Use a chatterbox to select or decide *where* you will read your book! Share your thoughts with family and friends!**

**Have fun learning how to program with Tynker.**

**Go to <https://www.tynker.com/>**

**Enter Hogwarts at home by listening to Daniel Radcliffe read the story!**

**<https://www.wizardingworld.com/chapters/reading-the-boy-who-lived>**

**Mrs Perrett**





## Upcoming Virtual Instrumental Concert

While I have had some expressions of interest, As yet I haven't had any concrete responses to our virtual concert proposal.

As a result this week I will post note to seesaw asking for video entries you would like included. If you child/children/family would like to contribute, please respond to the post. The concert needs to be compiled and uploaded to air in the final week of Remote learning so please get your video uploaded no later than Friday 29th June.



Today I am giving links to two different playlists in our music for calm home learning series.

These are two of my favourites (along side the Isalnds one from week 20.



1. [Voyager—Essential Max Richter](#) (very relaxing but some people might find it a bit full on!)



### New Look Composer In Focus.

To enter the competition create your own presentation to tell us about the composer and his music. You can make a poster (or an online Glogster), Powerpoint, podcast, video, or annotated play list. Include as many of the following details as you can: **Name, Nationality (where were they born), Dates of Birth and death, 5 facts about their life, a list of music that they wrote and some information about what makes this person so famous or important.**

Here are the next two clues about our composer:

**Clue 5:** This composer comes from the country who owns this flag:



**Clue 6:** He is famous for composing **9 symphonies**, although he actually

### Term 2 Music Clubs:

Our Music clubs will still be running this term—just in your home instead of the Music room! If you would like to be added to Saplings Choir (Gr2-6), Ukulele (all grades, must have access to a ukulele at home), Violin Club (must have had violin lessons and have an instrument) and Crash-BangWallop (Grades 4-6) please contact Mrs Allen via SeeSaw.



# Physical Education at home

I have been very pleased with students participating in Physical Education skill lessons and challenges at home. Thankyou to all our families for assisting children with their learning.

**congratulations**

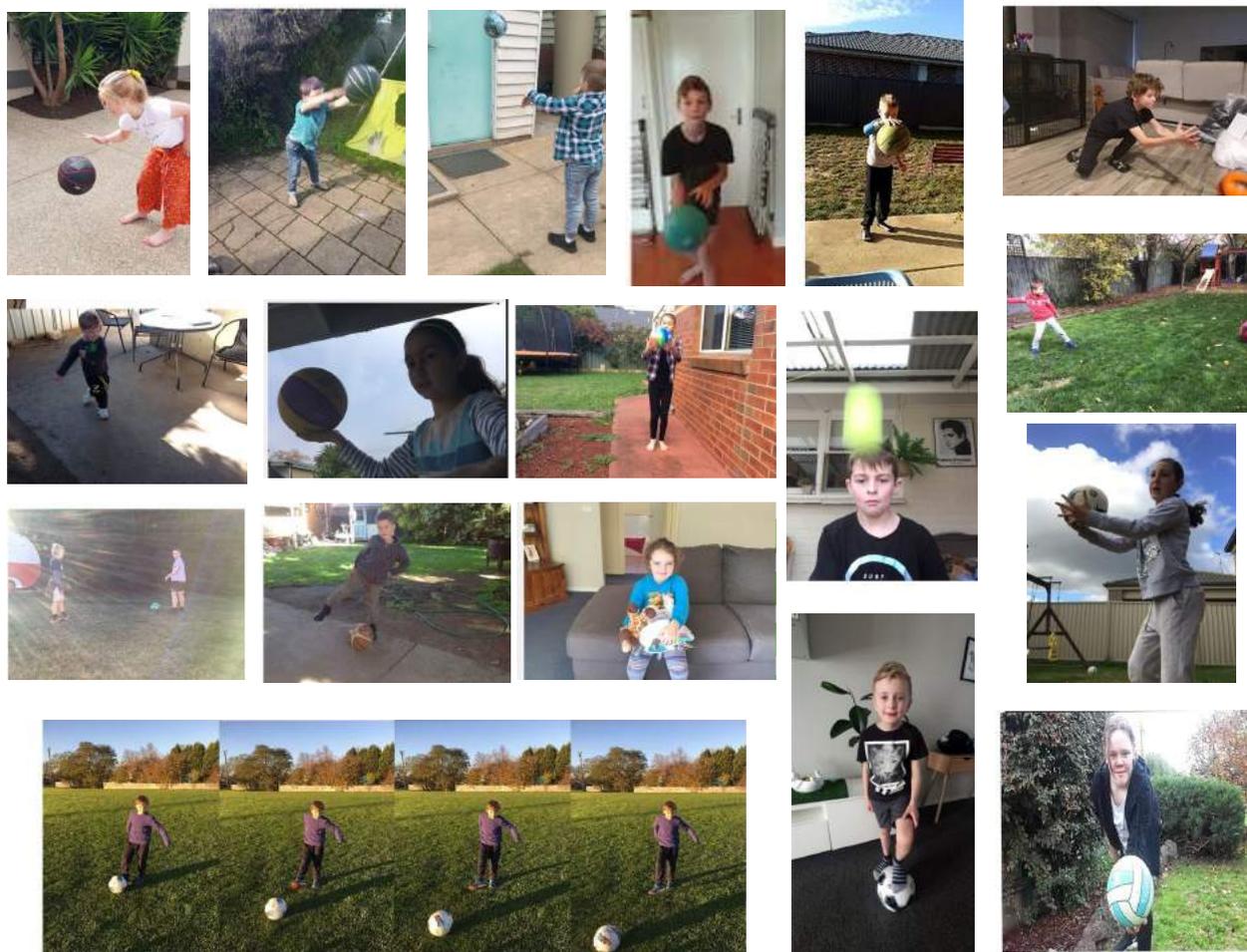
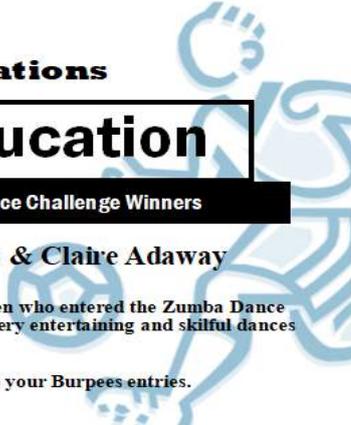
## Physical Education

**Zumba Dance Challenge Winners**

**Daisy Lees & Claire Adaway**

Thankyou to all the children who entered the Zumba Dance challenge. We had lots of very entertaining and skilful dances submitted.

I look forward this week to your Burpees entries.



# The Sustainable Gardening

Wonders .....

# What Can We Do With Paper and Glue

Using up cycled materials, either store bought or home made glue/paste, and your imagination what will you make?

A Puppet Theatre

A Bug



A Paper Bag Tree



Naughts and Crosses



Clothes Peg Characters



Or a creation of your own!

Have fun with your up cycling project - Ms Hartmann