

What's UPPs

NEWSLETTER NO 7

TUESDAY 28 MAY 2019

DATES TO REMEMBER

NO SCHOOL
Report Writing
Day

Wed 29 May

Winter Sports
Carnival

Thurs 30 May

Junior Choir
Festival
Fri 31 May

Grade 5
Swimming
Monday 3 June

Queens Birthday
Public Holiday
Mon 10 June

From the Principal

Budget Funding For Urquhart Park

We have received notification from Juliana Addison- Member for Wendouree that we have received \$1.5 million as part of the Asbestos Safety program. We are very appreciative of this funding as we continue to improve our school for our students. We will inform you of developments as planning gets underway to complete this building project.



Living Our Vision- Inspire, Inquire, Grow

Over the last couple of weeks, I have seen some fantastic examples of our vision in action. I was thrilled to visit the Grade 2 'National Museum of Global Celebrations', where I was delighted by the ways that the children spoke about their learning. Their research skills, artefacts and videos were inspiring and their presentations indicated a strong engagement with the Unit of Inquiry. Congratulations Grade 2! I was also 'blown away' by the Grade 5 Makers' Market. This created a sense of great excitement as the students worked to set up their stalls to display their created items. They worked together to raise over \$800 for the RSPCA. This is student action at its best! Well done Grade 5. We are moving in such an exciting direction, with students developing strong agency, voice and leadership.



Staff Professional Learning

This week, we welcome the Dana Street staff to work with us as we continue to focus upon the teaching of Writing. Across the two schools, students have responded to a common writing prompt. Teachers have then assessed each student's writing against the Victorian Curriculum Standards. On Tuesday evening, teachers will gather to discuss their judgements. I would like to thank the staff from Dana Street for enabling this great opportunity for our teachers.



No School- Report Writing Day

I hope that everybody is aware that there will be **no school on Wednesday 29th May** as teachers will be writing reports and undergoing professional learning in relation to increasing

School Camp

Congratulations to students in Grade 6 who were on Canberra Camp last week. The camp was very successful and by all accounts, the students had a wonderful time. This was a fabulous opportunity for our students to learn about our government and to engage in wonderful experiences, such as visiting the National War Memorial and Questacon. Many thanks to our dedicated staff team made up of Mr Brad Whittaker, Mr Tristan Dixon, Ms Jessica Quandt, Ms Karla Devlin and Ms Katie Mester who did a wonderful job supporting our students. Thanks also to our Grade 6 parents who supported us by ensuring that students were organised and prepared for camp. We really appreciate your efforts!



Grade 6 Transition to Secondary School

This process is well underway and I would like to thank our Grade 6 parents and carers for returning the transition forms. The process of placing the students in their schools for 2020 will commence this week. Please contact us if you are feeling any concerns in relation to this process.

Winter Sports

Best wishes to the students representing our school this week at the Winter Sports Competition. We have more than 50 students who will be participating in netball, football and soccer.

Parent Connections

Thank you to the parents who came along to our session last week on supporting children's emotions. Stephanie from Uplift Therapy will return later in the term to follow up this session.



We have a whole school assembly this Friday at 9.15am in the MPR.

There will be a parent discussion forum for Grade 6 parents on supporting families as students make the transition from Grade 6 to secondary school. The session will be held on Thursday 30th May at 6pm.

Some Dates for your Diary

Wednesday 29th May - **Report Writing Day- NO SCHOOL**

Thursday 30th May- Winter Sports Inter-School Competition

Friday 31st May- Junior Choir Festival and Whole School Assembly at 9.15am

Monday 3rd June – Gr 5 Swimming commences

Monday 10th June – Queen's Birthday holiday

Tuesday 11th June- Gr 6 Swimming commences

Monday 17th June- Gr 3&4 Swimming commences

Tuesday 18th June- Parent Information Session- 9.00-10.30am

Monday 24th June- Gr 2& 3 Swimming commences

Friday 28th June- Whole School Assembly at 9.15am and last day of Term 2. School finishes at 1.30pm

Best wishes,

Janet Hillgrove

Approaches to Learning Awards

Obie Gillett	FA	For asking fantastic questions on what he wants to learn about in our inquiry unit on the weather.
Henry Parker	FB	For his curiosity and love of learning which leads him to ask questions and research to gain new knowledge.
Tom Shillington	1A	For the wonderful way he skimmed and scanned to collect information on crocodiles, for his living things book.
Flynn Humphries	1B	For using new research skills to learn about Koalas and make an excellent book!
William Van Gils	2A	For using a range of printed and digital texts to research his chosen celebration, Valentine's Day. Practicing the skill of skimming and scanning to identify key information.
Evelyn Rundle	2B	For her wonderful persistence and dedication when researching celebrations from around the world. Thank you for teaching our class lots of new things!
Lucy Green	3A	For a wonderful effort researching facts for your advertisement about reducing water usage.
Sophie Moody	3B	For helping your group to find fascinating and persuasive research.
Ryder Young	4A	For your beautifully researched homework on the invention of the car. You collected information about how the car has evolved over time, and presented your findings in a creative way. Excellent job, Ryder.
Jake Huon	4B	For his enthusiastic approach to being a brilliant thinker! He thrives on finding and sharing his discoveries in a very creative and fun way! Keep shining super star!
Trent Ward	5A	For always asking questions to clarify your understanding and inquiring further through research.
Luka Pilkinton-Flemming	5B	Having an inquiring mind, sharing intriguing examples and asking probing questions during our Units of Inquiry.
Leo Allen	6A	For the way in which Leo thinks about the world around him and uses his research skills to answer questions to extend his knowledge beyond a set task.
Dmeara Cameron-Gillett	6B	For your research and presentation skills displayed in the Sim Country task for our Unit of Inquiry.
Amber Eades	Music	For her ability to apply her knowledge to new learning situations and to think creatively when problem solving in the Music Room.
Inara Hall	Art	For always making good choices and trying hard to use new skills and strategies in the Art Room.
Theodore Young	Garden Kitchen	For willingly taking on a leadership role within his Green Team and coordinating the care of our chooks whilst our Grade 6 Captains were on school camp. An amazing effort! Well done, Theodore!
Grace Parker	Performing Arts	For using her facial expressions and voice to portray her character when performing a play for the class.
Ruby Atkins	LOTE	For the way in which she inspired her classmates by researching, writing and memorising Japanese colour words.

The Primary Years Programme (PYP) at Urquhart Park Primary School

Grade 2 UOI for Where we are in Place and Time

History shapes communities

Key Concepts:

CHANGE, CONNECTION, PERSPECTIVE

Related Concepts:

Religion, traditions, history

Lines of Inquiry:

- a significant historical place in the local community
- comparing past and present
- how communities celebrate or commemorate

Learner Profile Attributes: Open-minded, inquirers, principled

Attitudes: Curiosity, tolerance, confidence

Approaches to learning: Social, self-management and research skills



What a wonderful showcase of Grade 2's learning. The National Museum of Cultural Celebrations was a HUGE success. From 'Running with the Bulls' in Italy, to 'la Tomatina' (The Tomato Festival) in Spain, to 'Day of the Dead' in Mexico, to 'Hinamatsuri' (Doll's Day) in Japan... the list goes on. Our inquirers looked into global celebrations and commemorations to understand their history and how this shapes a world of many different communities. Students became researchers and experts in their chosen area, to then present their findings to our community here at UPPS.

Thank you to Grade 2 students and staff, and all who came along.



Grade 5 UOI for How we Organise Ourselves People around the world value money in different ways

Key Concepts:

FUNCTION, RESPONSIBILITY, CONNECTION

Related Concepts:

Systems, employment, economy

Lines of Inquiry:

- how money is central to how people live all over the world
- the systems set up to earn, manage and spend money
- how action we take with our money is dependent on our wants, needs and financial position

Learner Profile Attributes: Inquirers, thinkers, principled

Attitudes: Curiosity, cooperation, enthusiasm

Approaches to learning: Communication, thinking and research skills

Specialist collaboration: Japanese

RSPCA



What an amazing event to display Grade 5's learning. The Makers Market was such a success, and all the students' hard work paid off. From a refreshing glass of lemonade, to beautiful accessories, to paintings and printed cards, to pencil tins and more...

The students' creativity and enthusiasm shone through. In reflecting on their collaboration skills, students were able to talk about the need to listen carefully to each other, share ideas, respect all ideas and make decisions as a group. This is not always easy, and students recognised that when challenges occur, solutions are the best way forward.

Thank you to Grade 5 students and teachers, and all who came along. All money raised will go to the RSPCA, a charity in need of community support.



JUNIOR UNIT

In Foundation, students are exploring the central idea, *'Changes in the weather inform the way people live'*. A reminder that notes and money for the Scienceworks excursion are due back on June 14. The children will be attending a special educational program, *What's with the Weather*, held in the Lightning Room. They will learn about the science behind clouds, storms and lightning.

For the rest of the term, Year 1 students will be focusing on the central idea, *'Maps organise and describe places'*. Students embraced the opportunity to use our Bee-Bots to communicate direction. They programmed these robots and took on the challenge of creating instructions for others to follow.

'Different forms of expression communicate beliefs and values' is the new central idea for Year 2 students. This term they will be exploring and creating a range of myths and legends.



How is your child taking their learning further? Our amazing students think about their learning, ask questions, take action and teach others...even when they aren't at school! Help us celebrate these special moments. Collect a speech bubble page from classrooms or the Hiroba and let us know more!

MIDDLE UNIT

In Grade 3, we have begun exploring our new central idea, *'Science defines our place in the universe'*. In order to understand the purpose and process of scientific investigation, students have used the format 'Predict, Test, Reflect' to help them think like a scientist. This week we are examining the causes of night and day, using our excursion to Scienceworks to consolidate our new understandings about the universe.

'Humans are driven to inquire, imagine and invent' is the new central idea in Grade 4. For the remainder of this term, we will be exploring significant inventions throughout history, exploring how inventions have changed over time, and look at how inventions can make a difference in our world. There will be some exciting technology links connected to this unit of inquiry, stay tuned to find out what we discover and invent!

Due to the timetable for our swimming program in week 9, our second Middle Unit Assembly for Term 2 will now be held **at 9.15am on Friday 21st June** in the MPR. Look forward to seeing you there as students share their learning from the second half of this term!

SENIOR UNIT

What a busy couple of weeks it has been for the Senior Unit! A huge thank you to all families who attended our first unit assembly of the term in week 4.

Grade 5 students have had a massive fortnight which has included completing NAPLAN testing, an Earth Ed incursion and holding their first Maker's market. Incredibly, the students were able to raise \$860! This money will be donated to the RSPCA. A huge thankyou to the UPPS community for supporting this event, it's success means that it will likely become an annual event!

Grade 6 students have returned from a wonderful camp in Canberra. The students were able to use the knowledge gained from our recent Unit of Inquiry to respond to many questions asked by our presenters. We had many fantastic experiences such as meeting the Governor-General, visiting Parliament House and the always exciting Questacon.

Please be aware that swimming will take place in week 7 for Grade 5 students and week 8 for Grade 6's. Our next Unit Assembly will also be held on Thursday June 20, with more details to follow.



News from the Specialist Teachers at UPPS



Japanese :Mr. Paxton



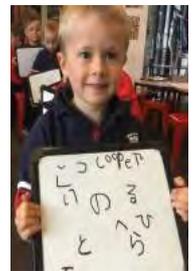
Konnichiwa!

With Donald Trump golfing with Prime Minister Shinzo Abe, and a brand new monarchy, a lot is happening in Japan!



Students in all classes are this term learning to read and write **Hiragana**, the basic 46 character Japanese writing system.

Hiragana (phonetic sounds) are mostly used in simple children's writing, and for particles in everyday writing. UPPS students learn to read and write all 46 of these.

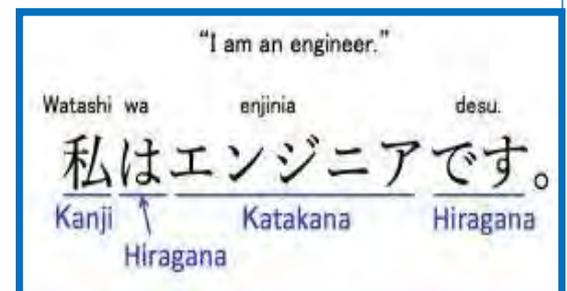


Katakana (phonetic sounds) are used for foreign words and words borrowed from other countries. Like Hiragana, there are an equivalent 46 characters

Kanji (Chinese characters) are used for the stem of words and are generally easier to read and more compact than Hiragana. There are over 6000 in everyday use!

Japanese Club: Students can enjoy a range of activities including origami, manga drawing, cooking, and playing traditional Japanese toys and games. Japanese club is held at lunchtime in the Japanese room.

Grades 3-4 Thursday: Grades 5-6



Monday: Grades F-2 Wednesday:



Performing Arts ★
At UPPS
Mrs Fisher

In Performing Arts over the last few weeks, students have been busy learning and creating their own scripts for plays, podcasts, movies and puppet shows. The students have all been focusing on using different voices to bring their characters to life!



Just a Reminder...

Wednesday Lunch - Junior Dance Club (F-3)

Thursday Lunch - Victorian State School Spectacular Rehearsals

Friday Lunch - Senior Dance Club (4-6)



THE SUSTAINABLE GARDENING KITCHEN ...

We have worked together to make

a delicious tomato soup

for us all to enjoy!

Tomato Soup

A good recipe where you can substitute and or add any left over vegetables, rice or noodles that you might have!

Ingredients

olive oil
1 onions
2 celery stalks chopped
200g carrot
300g potato diced
2 bay leaves
5 tbsp tomato paste
2 tbsp sugar
2 tbsp red or white wine vinegar
800g can chopped tomatoes
500g passata
4 vegetable stock cubes
more to taste if needed
200ml whole milk

Method

Put the oil, onions, celery, carrots, potatoes and bay leaves in a saucepan and gently fry until the onions are softened – about 10-15 mins. Fill the kettle and boil it.

Stir in the tomato purée, sugar, vinegar, chopped tomatoes and passata, then crumble in the stock cubes. Add 500mls of boiling water and bring to a simmer. Cover and simmer for 15 mins until the vegetables are tender, then remove the bay leaves. Add milk and purée with a stick blender (or ladle into a blender in batches) until very smooth. Season to taste. The soup can be cooled and chilled for up to 2 days, or frozen for up to 3 months.

Enjoy!

Ms. Hartmann





Upcoming Music Dates for your Diary

Week 6: Friday 31/5—Saplings to Ballarat Junior Choirs Festival, WCPA (1pm-6pm, see note)

Week 8: Tuesday 11/6—Seedlings Workshop

Friday 14/6—Instrumental Concert #2 (Gr2B, 2A Violin, Grade 4, Kazzoo Club, CBW)



A reminder to all members of the Saplings Choir that there will be no rehearsal this Friday, 31/5/19 due to our festival excursion. We will rehearse on Tuesday lunchtime instead this week. Please remember to bring your snack, lunch and water bottle to school but leave your bag at home on Friday. Excursion bags will be provided as will afternoon tea for our singers.



...to all performers in the Week 5 Instrumental Concert. The concert was very inspiring with some personal best achieved by both soloists and group performers alike. I look forward to celebrating more performances in the Week 8 Instrumental Concert when we will see our guitarists and piano players taking their turn along side the groups listed above and another group of solo

Instrumental Music Concert

Friday 14th June, 2019, 2.15pm UPPS Multipurpose Room
Including performances by instrumental soloists Grade 2A Violin, Grade 2B and Grade 4 Music Classes Big Ukes, CrashBangWallop and the NEW UPPS Kazoo Club!

We hope you can join us for a musical afternoon!



Term 2 Music Clubs (weeks 7-10):

Tuesday: Kazzoo Club **Wednesday:** CrashBangWallop **Friday:** Ukulele F-6

Composer In Focus - The Beatles (Lennon, McCartney, Starr) - Entries due by end of week 6

Last chance to enter this competition by answering the following questions:

1. Which country are the Beatles from and what year did they form in?
2. How many people make up the Beatles and what are their names?
3. Name 3 Beatles songs, and who wrote each of them
4. Tell us something interesting about the Beatles band member of your choice.





Try-A-Subject!

Year 6 students are warmly invited to attend:

An Afternoon at Phoenix P-12 Community College to gain a 'hands on' experience in a variety of secondary school subjects.

Tuesday 28th May, 2019 4:00pm-5:00pm

Choose from Physical Education or Formula 1 in Schools

Tuesday 4th June, 2019 4:00pm-5:00pm

A combination of English & Humanities

Tuesday 11th June, 2019 4:00pm-5:00pm

Choose from a combination of Maths and Science or Coding

Tuesday 18th June, 2019 4:00pm-5:00pm

Choose from Drama, Music or Visual Arts

Tuesday 25th June, 2019 4:00pm-5:00pm

Choose from Woodwork, Cooking or Metals

Where: Phoenix P-12 Community College (Please meet at the new gymnasium)

Enter via Tuppen Drive, Sebastopol, Vic 3356

RSVP: Kelli Zaal via email- zaal.kelli.m@edumail.vic.gov.au

by the 27th May, 2019.

Please clearly state which activity/activities your child would like to participate in as well as any necessary dietary/medical requirements/information.

Note: Numbers are strictly limited. Please disclose your preference for specific subjects (first in, first served). Appropriate clothing and footwear is required.

"In Knowledge there is Opportunity"



Navigating Relationships & Puberty for people with disabilities including autism

Presenter: Kardie Whelan from Family Planning Victoria

Kardie has been at Family Planning for 10 years as a sexuality educator for people with cognitive disability of all ages and provides specialist disability focused advice and information to parents & carers, schools and professionals working in the disability area.

Join us for an information session about how you can best educate and support your family member with intellectual disability or Autism Spectrum disorder to navigate puberty and relationships.

- Puberty
- Relationships
- Social Skill development
- Sexual behaviours
- Use of Social Media
- Strategies to manage sexual questions & behaviours

- **WHEN:** Thursday 13th June 2019
- **AT:** Ballarat Regional Soccer Facility (Morshead Park)
Pleasant St South, Ballarat
- **TIME:** 10.00–12.30 **Cost:** \$30 pp

Book through Trybooking
<https://www.trybooking.com/BCM0D>

Contact: info@ballaratautism.com 0147 413 994

(Tax Invoice available on request)



Family relationship support for carers



**Parents/Carers of Grade 6 students are invited to a
DISCUSSION FORUM**

*'Supporting our children during their transition from
primary school into secondary school'*

THURSDAY 30th May, at 6pm

in the UPPS Staffroom

