

# What's UPPs

NEWSLETTER NO 2 TUESDAY 26 FEBRUARY 2019

## DATES TO REMEMBER

**Friday 1 March  
Whole School  
Assembly**

**Monday 11 March  
Labour Day  
Holiday**

**Tuesday 12 March  
Foundation  
Start Fulltime**

**4 & 5 April  
Learning  
Conferences**

**20-25 May  
Grade 6  
Canberra Trip**

### From the Principal



#### **Athletics Carnival**

Many thanks to Ms Jessica Quandt for her co-ordination of our Athletics Carnival. Thanks also to Ms Karla Devlin for her support too. This is an enormous job, with Jess and Karla working tirelessly to ensure that the day was well organised and enjoyed by all. Many thanks also to parents for preparing students for the day and for coming along to the Sports. Thanks also to our wonderful staff for supporting the children to have a great day. There were many fantastic performances and our students should feel very proud of themselves for being involved and trying their best. Congratulations to our age group champions and well done Waller! A great day all round. Thanks everybody.

**Apologies that our Newsletter was published a day late due to our Athletics Carnival. Many thanks for your understanding.**

#### **School Council**

We would like to welcome our new school councillors for 2019:- Ms Annette Millar, Ms Deb Seamons and Mr Daniel Scott. Congratulations and many thanks for your willingness to be involved in the important process of governing our school. The first meeting of our 2019 School Council will take place on Monday 19 March at 7pm.



#### **Our School Council for 2019:-**

Belinda Collihole  
Rebecca Lenton  
Natalie Dreier  
Sarah Bogers

Angelika Taschler  
Deb Seamons  
Annette Millar  
Daniel Scott

Matt Merry  
Danielle Bond  
Monica Dowling  
Janet Hillgrove

#### **Parent Connections**

**Parent Partners-** Thank you so much to the parents who have volunteered to become our Parent Partners. It was great to meet you all at our recent meeting and what a friendly, energised group you are! Please look out for the Parent Partners at each year level, as they provide an extra point of contact for parents across the school. The role of our Parent Partners is to provide a link between teachers and parents, and also to enable families to come together so that they can get to know one another. Our school community will be strengthened by working together to connect and support families. Parent Partners have sent out introductory letters to interested families and initial 'get togethers' will be happening soon at each year level. We hope that you will be able to come along and meet other parents from your child/ren's year level/s.



**Classroom Carers**-Thank you too to our Classroom Carers who give up their time to support children with their learning in a range of areas, including Reading, Writing, Spelling and Maths. I know that a number of parents are attending our training sessions. Thank you! We really appreciate your help.

### Professional Learning for Teachers



Last Thursday, our Leadership Team spent the day with Dylan Wiliam, who supported us to learn more about effective assessment and ways by which teachers can engage all students using a range of assessments and feedback strategies. It was a very productive day and we look forward to the positive impact that this learning will have within our classrooms.

### Voluntary Contributions

Voluntary contributions are now due. School Council has set our voluntary contributions at \$40 per semester per child. These contributions are used to support school programs and maintain equipment, and we are very appreciative of your support through payment of these contributions.

### Relay for Life



Team Dynamite was in full force on the weekend, raising money for this very worthy cause. The parents and students involved continue to work extremely hard to support those in our community who have been impacted by cancer. Congratulations for your fantastic efforts and tireless work.

### Assembly – No Filming or Photographs Please

Many thanks to parents and other special guests for coming along to our first assembly. Our 2019 School Captains, Lily, Luke, Emily and Max, did a fantastic job as hosts. At assembly this Friday, our 2019 School Leaders will be inducted into their new positions. A reminder to parents that **photographs and videos cannot be taken at school events**, including whole school and unit assemblies, as we have a number of children across all year levels within the school, whose parents do not want their children photographed. Our policy enables parents to make this choice, and as a result, photographs cannot be taken. Please respect the choice that these parents have made and refrain from taking photographs or filming at assemblies and other school events. Thank you for your co-operation.



### Personal Goods Brought to School at Owner's Risk

A gentle reminder to everybody not to bring any unnecessary or particularly valuable items to school. The Department of Education & Training does not hold insurance for personal property brought to schools and so the school does not pay for any loss or damage to personal items. We will always do our best to follow up lost or damaged items; however, these are brought to school at the owners' risk.

### Learning Conferences- Save the Date



Please be aware that learning conferences will be held at the end of term. Parents will be able to book appointments with teachers for the evening of Thursday 4<sup>th</sup> April or morning of Friday 5<sup>th</sup> April. Booking details are included on this newsletter. It is an expectation that students attend these learning conferences with their parents. Please do not hesitate to contact our office if you would like some assistance with booking appointments. **Classes will not be held on Friday 5<sup>th</sup> April.**

Best wishes,  
Janet Hillgrove

# Approaches to Learning Awards

Archer Scott	FB	For always being co-operative and respecting others.
Sophia Butcher	FA	For being kind and caring to others.
Evie Caris	1A	For always including and helping others in such a positive way!
Matilda Warne	1B	For the respectful way you learn and play with others. Thank you for making such a positive contribution to our class.
Taije Hanrahan	2A	For being kind and considerate of others.
Finlay Church	2B	For being respectful of others when they are speaking and taking time to make sure his classmates are organised with their belongings.
William Lewis	3A	For the responsible and committed approach you bring to your learning. You have embraced your learning goals and shown you are always up for a new challenge!
Sophie Dunn	3B	For consistently showing respect to others, cooperating in groups and treating others with patience and kindness.
Charlotte Hatcher	4A	For having the ability to work with anyone with such a positive and inclusive attitude.
Charli Quinney	4B	For your beautiful bubbly personality. You have shown magnificent commitment to respect each member of our class. You should be so proud of your efforts to listen to others and excitement to work with anybody. You bring a smile to all of our faces, keep shining!
Clodagh Ramsay	5A	For beginning the school year demonstrating respect towards others and taking on responsibility within the classroom.
Noah Sezonov	5B	For treating people with respect and always bringing a sunny, optimistic outlook to class.
Sarah Bourke	6A	Always being willing to take on any responsibility in class. Sarah is also an extremely kind member of 6A who treats everyone fairly and works well in group situations.
Lily Cook	6B	Lily is always willing to take on any role or responsibility within the class and is a supportive and caring student who works well with her peers.
Beau Barfoot	Art	For always listening to instructions and trying his best during Art.
Jayden Ware	LOTE	For showing great commitment and enthusiasm to his work in class. His organisation and time management have improved considerably!
Sindel Sporne	Music	For her ability to coordinate her fine and gross motor skills and apply these in new ways to make speedy progress with the Ukulele in Music Class.
Harper Gillett	Performing Arts	For demonstrating excellent organisation and leadership skills when creating and performing a group dance.
Beau Hunt	P.E	Beau has displayed outstanding effort and leadership qualities during P.E. He has improved and refined his athletic technique and skills.
Reagan Clarke	Gardening/ Kitchen	For being a self-starter, always on task, well organised and a leader who sets a high standard for others to follow.

## JUNIOR UNIT

Thank you to the many families who were able to join us for our first Junior Unit Assembly. We were very proud of the courageous communicators who presented to a packed and appreciative audience. Families are warmly invited to our next Unit Assembly at 9.15am on March 20 in the Junior building.

Our Foundation children are settling well into their new routines and it's great to see so many happy smiles as they meet up with their Buddies. In Year 1, Allen the Alien has become a popular character and a great way for us to learn about friendships and feelings. Year 2 classrooms have been busy looking at how to make healthy choices when eating, drinking and being active.

**FAQ: Do I need to pack an extra snack for my child and what should I pack?** As well as the usual recess and lunch, we encourage families to pack lunchboxes with an extra 'nude' snack that is healthy and easy to eat. Cut up or small pieces of fresh/dried fruit and vegetables are a great option so we can eat 'on the go'. You could try sliced apple, grapes, carrot sticks, cherry tomatoes, stone fruit or strawberries.

## MIDDLE UNIT

Congratulations to all students in the Middle Unit who have been working hard to connect their learning from our current unit of inquiry with the responsibilities they are taking on in the Music room. Grade 3 students have explored the concept of responsibility in connection with receiving their recorders, while students in Grade 4 have set personal music goals connected to playing the ukulele.

In Grade 3, we have been examining how our emotional responses impact our relationships. We have looked at the way emotions can vary in strength and explored the 'Strong Apology Model'. This approach can help us say sorry when things do go wrong with friends at times. Exploring identity has been the focus in our Grade 4 classrooms. Students have been looking at the different characteristics that define their identities and thinking about how they contribute to their community in positive ways.

We welcome families to attend our second Middle Unit assembly, to be held on Friday 22nd March at 2.30pm in the MPR.

## SENIOR UNIT

Thank you to the families who joined us last week for our first Unit Assembly of the year. If you were unable to attend, we trust that your child gave you the handout with some important information for the year.

Grade 6 students have continued to learn about how children their age around the world live, **the rights they are and aren't afforded, and the responsibility we have to utilise the rights we are fortunate enough to have here in Australia.**

Grade 5's completed the Drug Free Lifestyle program recently, and will this week be dissecting animal hearts as part of their inquiry into the systems of the human body.

We would like to take the time to thank parents who have been extremely supportive of teachers so far this year. Your positive messages and follow up with messages at home is greatly appreciated.



What an exciting start to the year we have had at UPPS in ICT!!

Last week students from Grades 4-6 participated in robotic workshops led by Robogals, an organisation that aims to inspire and empower young women to consider studying engineering and related fields. All students had the opportunity to control their own LEGO Mindstorm robot using specialised drag and drop programming software. After some preliminary skills were acquired, students joined in on a collaborative competition of Sumo robot battles! The atmosphere was electrifying! A big thank you to Mrs. Hill for organising this incursion.

Congratulations to our Grade 6 ICT Captains for 2019, Rhys Clifford, Sarah Bourke and Nathan Eldridge. We are thrilled to have you aboard!



MRS PERRETT



*Reflections from 5A:*

*I enjoyed watching the robots go correctly as we programmed it to. I liked seeing other groups achieve their goals. Sindel*

*I liked the way everyone joined in and all communicated. Seth*

*I found coding the robot challenging because you had to make sure your robot was doing what it had to. Jordyn*

*I enjoyed communicating with my partner when coding the robot. Harmony*

*Making the square with the angles was very challenging. Mitchell*





News from the Specialist Teachers at UPPS



## Japanese : Mr. Paxton

### Konnichiwa!



I have been impressed by the enthusiasm and engagement of our students this year. Grades 2-6 are currently writing long passages in Japanese, adding origami, manga drawings and pictures to their presentations. Please be on the look out for these around the school in coming weeks!

**Japanese Club:** Students will have the opportunity to enjoy a range of activities run by the Japanese captains this term, including origami, manga drawing, Colouring pages, cooking, and playing traditional Japanese toys and games. Japanese club is held at lunchtime in the Japanese room.



**JAPANESE CLUB TIMES:** **Monday:** Grades F-2.

**Thursday:** Grades 3-6

**Show and Tell:** Does your child own something Japanese? Eaten Japanese food at a restaurant? Have a Japanese related story to share? Learning a Japanese martial art such as Judo or karate? Students are encouraged to show and share each lesson

**Origami:** I encourage students to make pieces at home. We have an origami display wall and I'm happy to give origami paper to students to take home. All they need to do is ask! The website I recommend is [www.origami-club.com](http://www.origami-club.com)

**Japan Tour:** I will be hosting a **Japan tour update session** in the Japanese room on **Tuesday March 5<sup>th</sup> from 3:15 – 3:30**. I anticipate this will take around 15 minutes. You should have received a note from your child. If not, please contact me!



# UPPS ART



This week all students have been creating and developing their individual Art Goals for 2019. We are designing a collaborative mural in the art room to display our work. Art Captains Leo and Takoda have been doing a fantastic job during Art and Photography Club, demonstrating excellent leadership skills and PYP Learner Profile Attitudes and Attributes. They have been helping younger students refine their skills and techniques. Fabulous work guys!

Just a reminder.....

Photography Club is on a Monday at Lunchtime (invitation only– see me if you are interested)

Art Club is on a Tuesday at Lunchtime (all welcome)

Any donations would be greatly appreciated please. We are collecting newspapers for the Art Room. Thanks.

Miss Devlin





## Upcoming Music Dates for your Diary

Week 5 - Gr 2 Violin parent information session. 3.15pm-3.25pm

Week 8 - TBC Choir visit to local kindergarten.

Week 10—Grade 2 violin open lesson 2.30pm-3pm

*Advanced notice - May 31—Junior Choirs Festival, WCPA*



Our ensembles are off to a flying start, but no more so than our newest music club “CrashBangWallop!”. This week they explored the Ding Boxes and decided about the piece they are going to work on for the rest of this term. Stay tuned for a performance in the near future! Choir is also up and running. The Saplings Choir (Gr2-6) is a great way for children to extend their musical skills as well as making friends from across the whole school. We rehearse each Friday morning and are still accepting new members. Please see the form later in this news letter.



Our Grade 3s are working very hard to develop their Rhythm Skills—here is some of their latest work!



## Term 1 Music Clubs:

**Monday:** Violin Club

**Wednesday:** CrashBangWallop! (percussion Gr3-6)

**Friday:** Ukulele F-6

See Mrs Allen or the Music Captains to join!

## Composer In Focus - QUEEN

There is still time to participate in our **QUEEN** Competition . Answer the questions below to be in the running for some great prizes . Entry forms available from the office or music room.

1. Name all four composers in the band **QUEEN**.
2. Who was the lead singer and when did he die?
3. List 2 songs by **QUEEN**. (bonus points if you can name who wrote each one)



# UPPS P.E



Junior P.E Students have enjoyed learning new athletic skills and techniques to apply on Sports Day. We have been practising Long Jump, Shot Put, 100m Sprints and Rob the Nest.

We also had a visit from Kelly Sports, who provided us with a Soccer Clinic kindly donated by The Ballarat & District Soccer Association.



The children were introduced to the great game of Soccer and had loads of fun learning new skills and techniques. A huge thanks to Coach Zac from Kelly Sports & the BDSA.

***Just a reminder.....***

Soccer Club is on a Thursday at lunchtime at Arbol Arena. Thanks , Miss Devlin.



This week's INSIGHT article is ***"Unearthing Kids' Strengths"***

*Professor Lea Waters shares the keys to discovering strengths in kids.*

## UPCOMING WEBINAR—

### ***"Switching on your child's strengths"***

*\*As a Parenting Ideas school we have special access to vouchers for parent webinars. These vouchers allow members of our school community to attend the webinars at no cost (normally valued at \$37).*

#### **About**

The extraordinary results of focusing on our children's strengths rather than always trying to correct their weaknesses is explained in this webinar.

As a strength-based scientist for more than 20 years, Professor Waters has seen how this approach enhances self-esteem and energy in children and teenagers, and how parents find it exciting and rewarding. With many specific techniques for parents, she will demonstrate how to discover your children's strengths and talents, use positive emotions as a resource, build strong brains, deal with problem behaviour and talk about difficult situations and emotions.

#### **When**

**Wednesday 6 March 2019 8:00 PM - 9:00 PM**

#### **Price**

The webinar is FREE of charge to families at schools that have a Parenting Ideas membership (see voucher information below)

#### **Who is talking**

This webinar will be hosted by Dr Jodi Richardson with guest presenter Professor Lea Waters.

#### **How to access the webinar -**

Click this link: [www.parentingideas.com.au/parent-resources/parent-webinars/webinar-switching-on-your-childs-strengths](http://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-switching-on-your-childs-strengths)

1. Click 'Add to cart'
2. Click 'View cart'
3. Enter the voucher code **STRENGTHS** and click 'Apply'. Your discount of \$37 will be applied to the order. This voucher is valid until 6 April 2019.
4. Click 'Proceed to checkout'

Fill in your account details. These are the details you will use to login to your account and access your parenting material

Click 'Place Order'





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COME PLAY THE BEAUTIFUL GAME.

This year we will celebrate the  
**NATIONAL DAY OF ACTION AGAINST  
BULLYING & VIOLENCE**  
on  
**Thursday 14th March**



*Parents and carers are invited to be a part of the day:*

**Thursday 14th March, 9:00 – 11:00 am**

*\*Guest speaker— Bridget Veld  
(Mental Health Social Worker)*

*\*Followed by an opportunity to visit your child's classroom*



*We look forward to seeing you!*

TRANSDISCIPLINARY THEME  
TERM 1, WEEKS 2-7:

# Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**Central Idea:** A statement relevant to the transdisciplinary theme.

**Key Concepts:** Concepts are intended to help teachers and students consider ways of thinking and learning about the world, to deepen student inquiries and construct meaning.

**Related Concepts:** Using idea centred concepts rather than topics to encourage transferable skills. E.g. **Rather than studying "Transportation", we study "Movement".**

**Lines of Inquiry:** Identified in order to explore the scope of the central idea.

**Learner Profile Attributes:** **the core of the International Baccalaureate is to, "develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world."**

**Attitudes:** In order to be internationally minded, it is important to focus on personal attitudes towards people, towards the environment and towards learning.

**Approaches to learning:** Students gain and apply a set of transdisciplinary skills to prepare them for lifelong learning.

Reference: Making the PYP Happen

FOUNDATION – Term 1

**Central Idea:**

Relationships contribute to shaping identity.

**Key Concepts:**

FORM, PERSPECTIVE, CAUSATION

**Related Concepts:**

Identity, communication, conflict

**Lines of Inquiry:**

- making and keeping friends
- co-operating with others and resolving conflict
- the roles of important people in our local community

**Learner Profile Attributes:** Caring, communicators, open-minded

**Attitudes:** Cooperation, empathy, integrity, respect

**Approaches to learning:** Social and self-management skills

**Specialist collaboration:**

PE and Art

GRADE 1

**Central Idea:**

Knowledge, thoughts and feelings affect relationships.

**Key Concepts:**

CONNECTION, PERSPECTIVE, REFLECTION

**Related Concepts:**

Relationships, communication

**Lines of Inquiry:**

- how our interactions frame our relationships
- self-awareness and understanding self
- being an effective communicator

**Learner Profile Attributes:** Caring, open-minded, thinkers, balanced

**Attitudes:** Empathy, integrity, respect, tolerance

**Approaches to learning:** Social, thinking and self-management skills

GRADE 2

**Central Idea:**

Making choices contributes to growth and wellbeing.

**Key Concepts:**

FUNCTION, CAUSATION, RESPONSIBILITY

**Related Concepts:**

Health, exercise, nutrition

**Lines of Inquiry:**

- healthy choices regarding exercise
- healthy choices regarding food and drink
- healthy choices for our social and emotional wellbeing

**Learner Profile Attributes:** Caring, balanced, principled

**Attitudes:** Appreciation, respect, integrity

**Approaches to learning:** Communication, self-management and research skills

**Specialist collaboration:**

Kitchen Gardening

GRADE 3

**Central Idea:**

Relationships strengthen community.

**Key Concepts:**

RESPONSIBILITY, PERSPECTIVE, REFLECTION

**Related Concepts:**

Behaviour, communication

**Lines of Inquiry:**

- our identity and how it impacts our relationships
- appropriate social behaviours
- maintaining positive relationships

**Learner Profile Attributes:** Caring, balanced, reflective

**Attitudes:** Respect, empathy, cooperation, integrity

**Approaches to learning:** Social and communication skills

**Specialist collaboration:**

PE, Art and Music

GRADE 4

**Central Idea:**

Diversity within a community defines identity.

**Key Concepts:**

REFLECTION, RESPONSIBILITY

**Related Concepts:**

Family, citizenship, roles

**Lines of Inquiry:**

- qualities that distinguish identity
- our role and place in our community
- people who influence us

**Learner Profile Attributes:** Caring, reflective

**Attitudes:** Appreciation, respect, tolerance

**Approaches to learning:** Social and self-management skills

**Specialist collaboration:**

Music

GRADE 5

**Central Idea:**

Bodies are made of many systems, each having an important function.

**Key Concepts:**

FORM, FUNCTION, CAUSATION

**Related Concepts:**

Systems, responsibility, interdependence

**Lines of Inquiry:**

- the systems of the body
- how all the systems are connected
- factors which affect system function in both positive and negative ways

**Learner Profile Attributes:** Balanced, knowledgeable, open-minded

**Attitudes:** Appreciation, respect, empathy

**Approaches to learning:** Thinking, social, self-management, communication and research skills

**Specialist collaboration:**

Music and PE

GRADE 6

**Central Idea:**

Like all humans, children have rights and responsibilities.

**Key Concepts:**

PERSPECTIVE, RESPONSIBILITY

**Related Concepts:**

Prejudice, rights, roles

**Lines of Inquiry:**

- our rights and responsibilities
- consequences of the removal of rights and responsibilities
- the different perspectives of rights and responsibilities

**Learner Profile Attributes:** Balanced, open-minded, courageous

**Attitudes:** Respect, appreciation, empathy

**Approaches to learning:** Social, self-management and communication skills



# insights

## Unearthing kids' strengths

by Professor Lea Waters (PhD)

Personality strengths – our character – play a big role in helping us build our talents. Think about anyone who has built a talent and imagine if it could have been done without character. Imagine Einstein without curiosity, The Beatles without creativity, Mother Teresa without compassion or Neil Armstrong without bravery.

Yet for decades, scientists were blind to character strengths. We focused on talent, often on physical strength and skills. In fact, when I first ask young children what they think a strength is, they almost always point to their biceps or talk about being able to lift something heavy.

Once you get familiar with the language of strengths and a framework for seeing them, you'll see character strengths easily in your child. In fact, you may find your child calls on their character strengths more often than on talent to meet life's challenges.

### Three key elements of a strength

You've probably seen a child joylessly perform at a piano recital. They may hit all the right keys, but there's no energy or enthusiasm. It's as if they don't want to be there. On the flip side, we've seen the child onstage who's clearly motivated and energised and who fearlessly flails through every mistake – of which there are many.

It turns out that three elements come together to form a strength. For purposes of strength-based parenting, we need to keep our eye on all three:

#### 1. Performance (being good at something).

Watch for when your child shows above-age levels of achievement, rapid learning, and a repeated pattern of success.

#### 2. Energy (feeling good doing it)

Strengths are self-reinforcing. The more we use them, the more we get from them. They fill us with vigour. You'll notice your child has abundant energy when using a strength.

#### 3. High use (choosing to do it)

Finally, look for what your child chooses to do in their spare time, how often they engage in a particular activity, and how they speak about that activity.

For true strengths, these three elements form a beautiful feedback loop: great performance provides the child with a shot of high energy, so the child naturally chooses to do more. In turn, high use – also known as effort or practice – improves performance levels. So, for example, if you notice that your child is energised when they play the piano, and you provide enjoyable opportunities for them to play, if they're mining a true strength they will likely practise more, which improves their performance, which then energises them ... and so the loop continues.



## parenting \* ideas

Keeping this triad in mind will help you avoid pushing your child into an area that seems like a strength just because your child is good at it. It will also help you differentiate between whether your child is bingeing on an activity in an escapist way or expressing a true strength.

For example, when a parent asks me, 'My son is great at computer games and wants to play all the time. Is that a sign of a strength?' I reply, 'Observe his energy levels at the end. Is he drained and cranky? Or energised and full of life? Are you seeing the full triad?' Computer games can tap into a child's strategic and problem-solving skills or stimulate creativity (in some games, you invent whole new worlds). Or they might just be about filling time.

So look for all three signs. When you see your child do something well, with energy, and repeatedly, you'll know you've unearthed a strength.

### Professor Lea Waters (PhD)

Lea is the best-selling author of *The Strength Switch*, the President of the International Positive Psychology Association, and the founding director of the Positive Psychology Centre at the University of Melbourne. For further details visit [leawaters.com](http://leawaters.com).

We're a Parenting Ideas school

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**INFORMATION EVENING 2019**  
**SEBASTOPOL CAMPUS**

**Tuesday 12th March**  
**Information & Tours from 5.30pm**

Parents and prospective students are warmly invited to attend the Information Evening at Phoenix P-12 Community College, Sebastopol Campus.

The evening will include a tour and information session from 5.30pm, allowing visitors an opportunity to experience interactive displays of students' work across a variety of learning areas.

For more information call **5329 3293**  
*"In Knowledge there is Opportunity"*

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Reminder  
Foundation  
Students  
Start  
full time on  
Tuesday 12  
March



THE EASY WAY TO BOOK  
**SCHOOL  
INTERVIEWS**



Dear Parents

Learning Conferences will be held on the following dates:

Thursday 4<sup>th</sup> April and Friday 5<sup>th</sup> April 2019.

Learning Conferences should take approximately 10 minutes per child.

Now you can book school interviews for the times that suit *your family*.  
Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.

 

Simply enter the code and press "Go"



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately –

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - until the bookings close on 27<sup>th</sup> January at 4pm

You may change your bookings, any time prior to the closing date, by re-visiting the [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on: 5330 5400