



What's UPPs



NEWSLETTER NO 17

TUESDAY 12 NOVEMBER 2019

DATES TO REMEMBER

Lapathon & Twilight Market
22 November

Dental Van
25-29 November

Appreciation Morning Tea
27 November

From the Principal

Dear Families,

Parent Connections

Over the last couple of weeks, there have been a number of opportunities for parents to participate in the life of our school.



Thank you to the parents who came along to our Unit Assemblies. These assemblies offer a great opportunity for our students to talk about their learning and it is fantastic to see their confidence growing.

We also offered parents the opportunity to come to a forum about cyber safety. Thank you to the parents who took the opportunity to talk about their concerns and learn more about keeping children safe online. It is important that we continue to offer these opportunities to parents. Thank you also to the parents and family members who attended our multi age Maths morning. It was fantastic to see so many parents working with their children to complete the range of Maths tasks on offer.

It was great to see so many of our 2020 Foundation students and parents at our first transition session. By all reports, the children adapted to their new environment very quickly. It can be an anxious time for parents and students when children begin school. Thank you to the parents who came along for a cuppa and a chat. Please remember that we are here to support you.

We are looking forward to the **Appreciation Morning Tea** on Wednesday 27th November at 11am when we will thank the many volunteers who support our students and programs. We are very grateful to this highly valued team and look forward to seeing you.

This week, on Friday afternoon, **our next Instrumental Concert** will celebrate the fantastic learning that has taken place within our Arts Program. The Concert will be held in the Multi Purpose Room and all parents and family members are most welcome.





Netball Success

Congratulations to our Grade 5 and 6 Netball team who won their grand final against St Aloysius on Tuesday. The students worked together brilliantly and deserved their excellent win. I was particularly proud of the team spirit and sportsmanship displayed by our students. Well done Sarah, Taj, Eboni, Clodagh, Zoe, Tara, Harmony and Zahri. Congratulations to Ms Danielle Bond for her amazing coaching too.

Structure of the Day

This week and next week, we are trialling our recently developed Literacy Instructional Model (containing Reading, Writing, Spelling and Phonics) where a consistent structure will be implemented in all classrooms. In order to teach all components of the model efficiently, the children will be learning for the first two hours and eating at 11.00 am rather than 10.50 am. Teachers will be monitoring the children to ensure that they are adapting to this change of routine.



Classes for 2020

Many thanks to the parents who have lodged written requests with me for the placement of their children in 2020. Forming the classes takes a great deal of time as we balance the academic, social and behavioural needs of the children. Over the last few weeks, parents have had the opportunity to contribute to the process and students have nominated some children with whom they would like to be placed. As students, parents and teachers have had the opportunity to contribute to the process, we will be reluctant to move students once classes are finalised. We appreciate your support of this process.

Dental Van Visit

Thanks to the parents who have provided permission for their children to visit the dental van. The van will be at our school for the week of the 25-29 November. Dental classes, demonstrating proper techniques for cleaning our teeth will take place during that week as well.



Student Leadership



I have been thrilled to hear that many Grade 5 students have expressed interest in school leadership in 2020. I look forward to playing an active role in this process and I encourage the students to apply for these important positions.

Commencement of 2020 School Year – Dates for your Diary

2020 will soon be upon us! I have included the following dates to assist with your planning.



Staff return to school on Tuesday 28th January 2020 - this is a student free day (no classes) for teachers to plan and engage in professional learning. On Wednesday 29th January or Thursday 30th January, **all students** are asked to attend an assessment session with their teacher, which will allow teachers to meet individually with each child to determine learning needs. Details of how to book for these assessment sessions will be in upcoming newsletters. **The first full day of school for all students will be Friday 31st January 2020.**

Uniform Policy Review

On Monday night, our School Council reviewed our Uniform Policy. A draft is attached to this newsletter. We welcome your feedback, which can be handed in to the office.

Best wishes,
Janet Hillgrove





Urquhart Park Primary School Student Uniform & Dress Code POLICY

Rationale

The purpose of the Student Dress Code is to outline Urquhart Park Primary School's requirements for student dress and appearance and to provide information about uniform purchase and support, dress code implementation and exemption processes.

This dress code has been developed by Urquhart Park School Council in consultation with our school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community.

The Student Dress Code aims to:

- foster a sense of community and belonging and encourages students to develop pride in their appearance
- support Urquhart Park's commitment to ensuring that our students feel equal and are dressed safely and appropriately for school activities.
- reduce student competition on the basis of clothing
- enhance the profile and identity of the school and its students within the wider community.

The School Council has developed a dress code that we believe provides a range of choices for students and is cost effective for families.

Scope

Students are expected to comply with this Student Dress Code while traveling to and from school, during school hours and when attending school activities.

Uniform and Appearance

The full list of Urquhart Park's compulsory school uniform items are available at Appendix A to this policy.

General appearance

While at school, travelling to or from school or participating in school activities, Urquhart Park students must comply with the following:

- Uniforms must be clean and in good repair
- Uniforms must be clearly marked with the owner's name
- Additional layers of clothing may be worn underneath the uniform for added warmth, provided these undergarments are completely hidden.

Jewellery and cosmetics

Students are not permitted to wear decorative jewellery to school. Stud earrings and sleepers worn in the ears, and watches, are the only acceptable jewellery.

Cosmetics may not be worn at school. Only clear nail polish is permitted.

Hair and Headwear

- Hair must be of natural colours, and so, extreme hair colours (e.g. green, pink or purple rinses) are not permitted.
- Extreme hairstyles (e.g. spikes, Mohawks or hair tattooing) are not permitted.
- Students with hair below collar length must wear it tied securely. This is an Occupational Health and Safety requirement.
- Red, blue or white are the permissible head band or hair tie colours.

- The only acceptable headwear is sun smart hats consistent with our Sun Smart policy or navy blue beanies. Broad brimmed hats must be worn outside in Terms 1 & 4. Hats are not to be worn inside.

Purchase of Uniforms

Uniform items can be purchased from Beleza.

Support for families experiencing difficulty

Please contact the Principal to discuss support that we may be able to provide to families experiencing difficulty meeting uniform costs, including information about eligibility for uniform support through State Schools' Relief. Further information about State Schools' Relief is also available on their website: <https://www.ssr.net.au/>

Implementation

Urquhart Park will ensure that this Student Dress Code is communicated to all families and students through our website and newsletter. We will assist students who may be experiencing difficulties complying with this policy where possible.

Students wearing non-compliant uniform items may be asked to change into a compliant item of clothing provided by the school.

If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a note will be provided to the student and parents by the classroom teacher. If non-compliance with the dress code becomes a continued occurrence, the Principal will be informed and a phone call home may be required. In this event, the school will continue to work with the student and family to support compliance.

Exemptions to the Dress Code

We recognise that there may be situations where the application of this dress code may affect students unequally.

Students and their parents or carers may apply either in writing or in person to the Principal for an exemption to this Student Dress Code if:

- an aspect of this code prevents the student from complying with a requirement of their religious, ethnic or cultural beliefs or background
- the student has a particular disability or health condition that requires a departure from the dress code
- the student or their parents/carers can demonstrate particular economic hardship that prevents them from complying with the dress code.

When the Principal receives a request for an exemption, they will:

- consider the grounds for the exemption request
- explain the process to the student and/or their parents/carers
- encourage the student and/or their parents/carers to support their application with evidence.

The Principal or delegate will then try to negotiate a resolution that is acceptable to all parties. If an exemption is not allowed, then written reasons will be provided to the student and/or their parents or carers.

Concerns about this Student Dress Code

Urquhart Park welcomes feedback from the school community in relation to this Student Dress Code. If you have a concern or complaint about the Student Dress Code, further information about raising a concern or complaint is available in our school's *Parent Complaint Policy*, available on our website.

Further Information and Resources

1. Sunsmart Policy
2. Parent Complaint Policy
3. Student Wellbeing and Engagement Policy
4. Department of Education and Training [Student Dress Code](#)
5. Department of Education and Training [Student Engagement policies and guidelines](#).

Review Cycle

This Student Dress Code was last approved by School Council on [INSERT DATE] and is scheduled for review in [INSERT FOLLOWING YEAR'S DATE].

Appendix

Uniform Items

- Red rugby jumper, striped rugby jumper, red windcheater or blue striped bomber jacket
- Red polo top (long or short sleeved)
- Winter pinafore
- UPPS summer dress
- Navy blue track pants
- Navy blue shorts
- Navy blue skorts
- Navy tights (NOT leggings and not black) are to be worn.
- Black school shoes (lace or buckle) or black sports shoes (lace or velcro)
- White, black or navy socks

Approaches to Learning Awards

Evania Brown	FA	For always getting herself organised, ready to learn. Well Done!
Blake Curtain	FB	For perseverance and showing he can manage himself and stay on task as required.
Kobe Keem	1A	For being able to recognise distractions and move away in order to complete his best learning.
Madeline Calder	1B	For using effective strategies to always focus on your learning and ask for help when you need to.
Damien Slade	2A	For his self-motivation and determination when conducting his science experiment and collecting photos and videos for his observations.
Hollie Macdonald	2B	For the enthusiasm and motivation demonstrated when sharing her science experiment with the class.
Jaxon Maggi	3A	For the high levels of self-motivation you bring to your learning. You continually take on feedback and apply it to improve your understandings. Thank you for inspiring others to do the same.
Abigail Harris	3B	For your consistent focus at school. You effectively manage your learning time so that you achieve your goals.
Jacobi Phillips	4A	Jacobi has been working hard this semester to stay motivated and often wants to challenge himself with his learning. Well done, Jacobi. Keep it up!
Ava Yeoman	4B	For your ability to not only motivate yourself, but to encourage others around you. You are an incredibly supportive member of 4B, who is always wearing a bright big smile, organised and ready to inquire. Keep shining!
Zoe Maggi	5A	Zoe always considers the feelings of those around her and models resilience through her ability to deal with challenging situations in an appropriate and mature manner. Keep it up Zoe!
Kate Sandwith	5B	For her self-management and organisational skills. Great work on dealing with deadlines, managing tasks and homework.
Keali Jolly	6A	For consistently taking responsibility for any missed work and ensuring all of her work is up to date. Keali always asks what she has missed and does her best to manage her time to complete all tasks.
Maddie Caris	6B	For the way she consistently makes good decisions that benefit her learning.
Connor Mackay	Music	For his enthusiasm for learning in the Music room and for his ability to encourage those around him to do their best too. Connor, you have also come such a long way with your ability to self-regulate this semester—well done and keep up the great work!
Kailey Rouhan	Garden Kitchen	For working with great enthusiasm to prepare the garden beds in our new Appreciation Garden. Well done, Kailey!
Leopold Allen	Art	Leo attentively listens and displays respect for others. He works collaboratively in the art room and has developed his communication skills in his role as Art Captain. Marvellous work, Leo!
Alexandra Slade	PE	For demonstrating leadership skills by helping her peers with set tasks during PE.
Eloise Lockwood	Performing Arts	For effectively communicating within her group when presenting a group task in Performing Arts.

JUNIOR UNIT

Foundation students learnt so much at swimming last week. We were very proud of their behaviour and independence while at the pool. We are continuing to focus on characters in stories as we discuss how they interact with others. We have been retelling stories, ensuring we have information from the beginning, middle and end and can discuss the setting.

Over the next fortnight the Grade 1 students will continue to explore 'Push and Pull'. We are looking forward to our trip to Victoria Park for some hands on science and a great day of learning at Earth Ed. As scientists, we will also be learning how to make predictions and follow a procedure.

Grade 2's have been incredibly busy creating hypothesis' and conducting a range of experiments to see how different materials combine, change and react with one another. We have written up scientific procedures and will be turning these into movies using our observation photos and videos.

MIDDLE UNIT

Despite the unpredictable weather, a group of students from Grade 3 headed to the Food is Free Green Space last Thursday to participate in National Outdoor Classroom Day. We met with Lou, the founder of Food is Free, who worked with us to plant a herb garden, a bush tucker garden, and a bean tee pee. We picked up some great ideas that we hope to include in our own garden back at school. Stay tuned! In other Grade 3 news, we are heading to Vinnies Alfredton this week to deliver donations for their Christmas hampers. Thanks to all who have supported us through dropping off donations—much appreciated!

It has also been a busy fortnight in the Grade 4 classes! We have finished our inquiry into 'Sharing the Planet' and have now moved on to exploring 'How we Express Ourselves'. We are researching current issues around the world and writing our own newspaper articles to report on these issues. We cannot wait for you to read them!

Our final Middle Unit Assembly for the year will be held on Friday 29th November, at 2.30pm in the MPR. It will be hosted by 4A. All welcome!

SENIOR UNIT

Grade 5 students have been inquiring into local and national celebrations and are moving into global celebrations. Students will be researching a celebration of their choice and present their findings to the class. Grade 5 students are also about to begin the process of applying for 2020 leadership positions. Applicants are asked to write a letter to nominate for their preferred position, with interviews to follow.

Grade 6 students have begun their new Unit of Inquiry "People's outward appearance can lead to perceptions and misconceptions" So far, students have inquired into the impact of first impressions and how to make a positive and negative first impression. The unit will now focus on what can impact people's aesthetic. This has so far been an eye-opening unit, with many students being challenged on their thinking around common stereotypes.

Grade 6 students have also begun working on their twilight market stalls.



from Stacey Lee, Student Wellbeing Officer

I just wanted to let you know that I can be found in the Wellbeing Office in the Junior Unit on Monday, Wednesday, Thursday and Friday from 8:30 to 3:15pm. Feel free to drop in if you have a question. All referrals for student support should be directed to Ms Dowling.

As a mentally healthy learning community our aim is to support children and young people to achieve their best possible mental health. Building resilience is an important aspect of this and I thought it might be beneficial to explore resilience further, I've attached some information below.

Building resilience in children from Beyond Blue

Resilience ... it's a familiar word, isn't it? But what does it really mean?

When we talk about resilience, we're talking about a child's ability to cope with ups and downs, and bounce back from the challenges they experience during childhood – for example moving home, changing schools, studying for an exam or dealing with the death of a loved one. Building resilience helps children not only to deal with current difficulties that are a part of everyday life, but also to develop the basic skills and habits that will help them deal with challenges later in life, during adolescence and adulthood.

Resilience is important for children's mental health. Children with greater resilience are better able to manage stress, which is a common response to difficult events. Stress is a risk factor for mental health conditions such as anxiety and depression, if the level of stress is severe or ongoing.

So where does resilience come from?

Resilience is shaped partly by the individual characteristics we are born with (our genes, temperament and personality) and partly by the environment we grow up in — our family, community and the broader society. While there are some things we can't change, such as our biological makeup, there are many things we can change.

One way of explaining the concept of resilience is to imagine a plane encountering turbulence mid-flight. The turbulence, or poor weather, represents adversity. Different planes will respond to poor weather conditions in different ways, in the same way different children respond to the same adversity in different ways.

The ability of the plane to get through the poor weather and reach its destination depends on:

- **the pilot** (the child)
- **the co-pilot** (the child's family, friends, teachers and health professionals)
- **the type of plane** (the child's individual characteristics such as age and temperament)
- **the equipment available** to the pilot, co-pilots and ground crew
- **the severity** and duration of the poor weather.

We can all help children become more resilient and the good news is, you don't have to do it alone. You can ask other adults such as carers and grandparents to help. Building children's resilience is everyone's business, and it's never too early or too late to get started. We've got some simple things that you can do in your own home.



News from the Specialist Teachers at UPPS

The Sustainable Gardening Kitchen ... is

appreciative of all members of our school community who so willingly give up their time as volunteers, and as resource personal for our school. Your positive attitude adds to the richness, overall well-being and the many educational opportunities, that our school is able to provide for our students to learn and thrive. To say thank you to you all, we have built an Appreciation Garden for you to enjoy and feel appreciated in!



Thank you from us all,

Ms. Hartmann



Upcoming Music Dates for your Diary

Term 4

15/11—Instrumental Concert 3 (FA and FB, Grade 2A Grade 2B violins, Saplings, Choir, Little Drummers)

6/12—Instrumental Concert 4 (Grade 1A and B, Grade 6, Ukulele Club, Crash Bang Wallop)

9/12—Grade 2B Violin Final Concert.

20/12—Carols in the Multi. 9.15am



Instrumental Music Concert 2019 #3

Friday November 15, 2019, 2.15pm

UPPS Multipurpose Room

*Including performances by instrumental soloists
Grades 1A, 1B, 2A and Grade 2B Strings,
Little Drummers Club and Saplings Choir.*

We hope you can join us for a musical afternoon!



Our foundation children have been working hard on the rhythm curriculum are getting ready to do their first rhythm assessment on Ta, Ti- ti and Za. They also been setting goals, with many children choosing to work on improving their pitch matching while others apply their rhythm knowledge to their own compositions. They will perform at Friday's instrumental concert. Grade 1s have been completing their rhythm assessment to "show what they know". They are also excited to share songs in the WEEK 9 concert. Our Grade 2s have been exploring Tchaikowsky's Peter and the Wolf and are now getting ready to set a story to their own music—young composers in our midst!



We are very excited to welcome two new instrumental music teachers to the UPPS family.

Quilby Nelson (top)

who is studying for her B.Mus (Piano) at the University of Melbourne will be teaching piano. Our new recorder teacher **Deborah Cotton (bottom)** recently graduated from a B.Mus at University of Melbourne (recorder). We are lucky to have such talented young people living in Ballarat and available to teach at UPPS.



Instrumental Music Concert 2019 #4

Friday December 6, 2019, 2.15pm

UPPS Multipurpose Room

*Including performances by instrumental soloists
Grades FA, FB, 6A, 6B,
Ukulele Club and CrashBangWallop.*

We hope you can join us for a musical afternoon!



Music Clubs and Ensembles - Term 4

Tuesday Lunchtime - Violin Club (for current violin Students)

Wednesday Lunchtime - Little Drummers (gr 1-4)

Friday 8am - Saplings Choir **Friday Lunchtime** - Odd weeks Ukulele Club Even weeks Kazoo Club

URQUHART PARK PRIMARY SCHOOL

LAPATHON

Twilight market

SAVE THE DATE!
LAPATHON AND TWILIGHT MARKET
FRIDAY NOVEMBER 22ND.
WE ARE CURRENTLY LOOKING FOR
MARKET STALL HOLDERS.
PLEASE MESSAGE THE
LIPPS FACEBOOK PAGE FOR
MORE INFORMATION.




RAFFLE

FIRST PRIZE:
BALLARAT TROTTING CLUB
RACE MEET AND DINNER GIFT VOUCHER FOR 4 &
BIGW \$50 GIFT VOUCHER
PRIZE VALUE \$190

SECOND PRIZE:
BALLARAT AQUATIC & LIFESTYLE CENTRE
10 VISIT SWIM, STEAM, & SPA PASSES &
CHOCOLATE BASKET
PRIZE VALUE AT \$140

THIRD PRIZE:
BALLARAT AQUATIC & LIFESTYLE CENTRE 10 VISIT
SWIM, STEAM, & SPA PASSES & A GOLDEN NUGGET
BAKERY \$20 GIFT VOUCHER
PRIZE VALUE \$120

FOURTH PRIZE:
BALLARAT OZ TEN PIN BOWLING VOUCHER FOR 4
INCLUDING SHOE HIRE &
CHOCOLATE BASKET
PRIZE VALUE \$90

RAISING MONEY FOR:
CHEZ GUY SMALL ANIMAL RESCUE
A NOT FOR PROFIT LOCAL BALLARAT CHARITY

Write your name and phone number on each ticket
hand all completed entries in

Tickets \$2 each or 3 for \$5

Raffle will be drawn
 22 November at
 Urquhart Park Primary
 School

Urquhart Park Primary School

12 November 2020

Dear Parents and Guardians



49 Inkerman Street, Ballarat Vic. 3350
P: (03) 5330 5400
F: (03) 5333 4799
E: urquhart.park.ps@edumail.vic.gov.au
W: www.urquhartps.vic.edu.au

RE 2020 Parent Payment Charges

Parent Payment Charges (School Fees) assist us to offer your children the necessary resources. Primary School fees are considerably lower than child-care, kindergarten, secondary and tertiary fees. Your support by paying the necessary fees set by our School Council, after considerable consideration and negotiation, would be greatly appreciated.

Our Parent Payment Charge includes in part – photocopying of additional resources, consumables for use in our Specialist programs, digital technology applications including Reading Eggs and SeeSaw (communication App).

School Councillors agreed to keep the Essential Student Learning Item Charge at \$80.00 per student, per year as set out on the attached Parent Payment Information Sheet.

Council agreed to continue the payment plan implemented in 2018.

The following 2020 payment plan was agreed by Councillors:

- Start of 2020 school year –
 - Invoice issued with a \$80.00 charge per student, split into two \$40.00 amounts
- Payable as follows:
 - First \$40.00 amount per student payable by 27 March 2020 (end term 1)
 - Second \$40.00 amount per student payable by 18 September 2020 (end term 3)

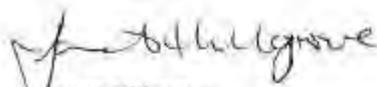
Of course families are able to pay the full amount by 27 March 2020.

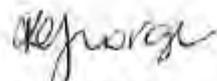
We sincerely hope the above will assist families with budgeting and thereby enable Urquhart Park Primary School to continue to offer the range of programs currently available.

There are a variety of means available to pay your Essential Student Learning Charge including, cash, EFTPOS, BPay and Centrepay. If you are interested in Centrepay, please contact the office for more information.

Thank you for your continued support.

Kind regards


Janet Hillgrove
Principal


Karen George
Business Manager



URQUHART PARK PRIMARY SCHOOL 2020 Parent Payment Charges

Dear Parents and Guardians

Thank you most sincerely to the families who have paid their 2019 Essential Student Learning Items charge. We hope that providing a two part payment plan has helped assist with your family financial planning. The funds received, help us enormously to be able to continue to offer the range of programs currently provided to our students. We are very proud of our curriculum programs and with your continued financial assistance in 2020, aim to enhance them even further.

Parent contributions supplement Government funding, making it possible for our School to maintain our high standards of education and provide all students with many classroom resources and services.

Urquhart Park Primary School makes every effort to keep the cost and number of items that need to be purchased to a minimum. We also try to ensure that the costs are affordable for all families. If you anticipate difficulty making payments, please arrange an appointment with the Principal, Janet Hillgrove or the Business Manager, Karen George to discuss possible support options and flexible payment arrangements. Any information regarding your financial circumstances, payment arrangements or status, will of course be kept strictly confidential.

Schools are able to request payments from parents/guardians in the following categories:

Essential Student Learning Items

These are items or services that are essential for your child's schooling. Parents/guardians are expected to pay the school to provide these items, or provide themselves, if appropriate. The school purchases these items in bulk so they can be provided to parents/guardians at a significant discount. NOTE: there may be some items or services that you cannot purchase yourself.

- Photocopying of additional student resources, ie curriculum texts, workbooks etc, that parents/guardians would otherwise be expected to purchase individually.
- Consumables for use in Specialist programs (in particular – LOTE, Art and Gardening Kitchen)
- Digital Technology and applications including - iPads, Netbooks, Reading Eggs and SeeSaw (Communication App).

Optional Items:

These are items, services and opportunities provided in addition to the standard curriculum program and are offered to all students. They are provided on a user pays basis and if parents/guardians choose to access them for students, they will be required to pay for them.

Voluntary Financial Contributions:

Parents/guardians, or anyone else, are invited to make a voluntary contribution to the school for following purpose for Urquhart Park Primary School.

- Grounds and Facilities
 - To support the continued development of our grounds, gardens and external facilities.

Karen George
Business Manager

Payment Options:

- Parents can pay by cash, cheque, Eftpos, credit card, BPAY and Centrepay (for either BPAY or Centrepay, please contact the office)
- Payments for Excursions/Incursions etc must be made by the due date. Permission and/or payment will no longer be accepted on the day.

- Families who hold a current Health Care or Pension card may be eligible to receive the Camps, Sports and Excursions Fund (CSEF), please contact the office.

Education costs – per student:

Curriculum & Service Charge Essential Student Learning Items	Specifications	Cost
General stationery/photocopying of resources	Photocopying of additional resources ie curriculum texts, worksheets that otherwise would be purchased individually via the student booklist.	\$25.00
Consumables	Consumables for use in Specialist programs (in particular – LOTE, Art and Gardening Kitchen)	\$20.00
Technology	Digital Technology and applications including - iPads, Netbooks, Reading Eggs and Seesaw (Communication App)	\$35.00
Total Essential Student Learning Items charge per student		\$80.00

Excursions	Specifications	Cost
Excursions - <i>Full payment must be received by the office, prior to departure.</i>	Approximate 2020 excursion/incursion costs. To cover: <ul style="list-style-type: none"> Transport Entry fees Performance charges School sports (May be prepaid at the beginning of the year, or as excursions/incursions/events arise) Please note: * Does not include Grade 4 or Grade 6 Camps *	\$60.00

Swimming Program	Specifications	Cost
Swimming Program <i>Full payment must be received by the office, prior to the program commencing.</i>	This is an estimate only and based on 2019. Cost will be confirmed when quotes are obtained and the length of the program determined	\$55.00 (F - 6)

Voluntary Financial Contributions – per family

Item	Cost
Grounds and Facilities Contribution To support the continued development of our grounds, gardens and external facilities.	\$30.00