



Newington Primary School
Programme of Inquiry 2022
Foundation - Grade 6

	Foundation	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	Understanding self and others empowers humans to make the world a better place.						
	<p>Key Concepts: CONNECTION, PERSPECTIVE</p> <p>Related Concepts: Identity, communication, co-operation, resilience</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ who I am as an independent learner ➤ being responsible for my actions ➤ resolving conflict in a courageous way ➤ building healthy relationships, resilience and confidence (RRRR). <p>Learner Profile Attributes: Caring, courageous and principled</p> <p>Approaches to learning: Social and self-management skills</p> <p>Specialist collaboration: Art and PE</p>	<p>Key Concepts: CAUSATION</p> <p>Related Concepts: Relationships, communication, health, resilience</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ actions to help stay healthy and happy ➤ strategies for problem solving ➤ building healthy relationships, resilience and confidence (RRRR). <p>Learner Profile Attributes: Caring,</p> <p>Approaches to learning: Self-management skills</p> <p>Specialist collaboration: PE</p>	<p>Key Concepts: CHANGE, RESPONSIBILITY, PERSPECTIVE</p> <p>Related Concepts: Identity, health, resilience</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ personal strengths and how they influence identity ➤ acknowledging the positive qualities of others ➤ using Approaches to Learning skills to empower me as a learner ➤ building healthy relationships, resilience and confidence (RRRR). <p>Learner Profile Attributes: Balanced, principled, caring</p> <p>Approaches to learning: Self-management, social and communication skills.</p> <p>Specialist collaboration: PE</p>	<p>Key Concepts: CONNECTION, RESPONSIBILITY</p> <p>Related Concepts: Behaviour, communication, resilience, community</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ roles and responsibilities as members of NPS ➤ how participation promotes connections ➤ how we can use self-management skills to adapt when facing new challenges ➤ building healthy relationships, resilience and confidence (RRRR). <p>Learner Profile Attributes: Open-minded, balanced, communicators, principled</p> <p>Approaches to learning: Self-management, social and communication skills.</p> <p>Specialist collaboration: PE</p>	<p>Key Concepts: CHANGE, RESPONSIBILITY</p> <p>Related Concepts: Community, wellbeing, resilience</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ why and how people participate in communities ➤ strategies to manage change ➤ how we can use self-management skills when challenged ➤ building healthy relationships, resilience and confidence (RRRR). <p>Learner Profile Attributes: Open-minded, principled, caring</p> <p>Approaches to learning: Social and self-management skills</p> <p>Specialist collaboration: PE</p>	<p>Key Concepts: CHANGE, FUNCTION</p> <p>Related Concepts: Goal setting, perseverance, resilience</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ developing relationships and leadership skills ➤ strategies to manage change ➤ how we can self-manage our learning through goal-setting and feedback ➤ building healthy relationships, resilience and confidence (RRRR). <p>Learner Profile Attributes: Balanced, inquirers, thinkers, reflective</p> <p>Approaches to learning: Self-management and communication skills</p> <p>Specialist collaboration: PE and Music</p>	<p>Key Concepts: PERSPECTIVE, CONNECTION</p> <p>Related Concepts: Rights, roles, responsibilities</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ understanding the different perspectives of rights and responsibilities ➤ strengthening communities by celebrating similarities and differences ➤ documenting and reflecting on learning over time ➤ building healthy relationships, resilience and confidence (RRRR). <p>Learner Profile Attributes: Open-minded, courageous</p> <p>Approaches to learning: Self-management, social and thinking skills</p> <p>Specialist collaboration: PE</p>
<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</p>	<p>Exploring the past helps us understand life today.</p> <p>Key Concepts: FORM, CHANGE, PERSPECTIVE</p> <p>Related Concepts: History, Geography</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ how individuals have changed over time ➤ how daily life changes over time ➤ using research skills to find out about the past. <p>Learner Profile Attributes: Inquirers, open-minded, reflective, caring</p> <p>Approaches to learning: Thinking and research skills</p> <p>Specialist collaboration: Japanese and PE</p>	<p>History shapes communities.</p> <p>Key Concepts: CHANGE, CONNECTION, PERSPECTIVE</p> <p>Related Concepts: Events, traditions, history</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ changes in the local community over time ➤ a significant place in the local community ➤ how our social skills help us appreciate other cultures. <p>Learner Profile Attributes: Open-minded, inquirers, reflective</p> <p>Approaches to learning: Social and thinking skills</p> <p>Specialist collaboration: Japanese, Art and Music</p>	<p>History lives through culture.</p> <p>Key Concepts: CHANGE, PERSPECTIVE</p> <p>Related Concepts: History, Indigenous culture, Geography</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ our understanding of culture ➤ the history of Australia's Indigenous peoples ➤ using thinking skills to explore elements of Australian culture. <p>Learner Profile Attributes: Thinkers, open-minded, knowledgeable</p> <p>Approaches to learning: Thinking, and communication skills</p> <p>Specialist collaboration: Japanese, PE and Art</p>	<p>The world has been changed by exploration, opportunities and discoveries.</p> <p>Key Concepts: CAUSATION, CHANGE, PERSPECTIVE</p> <p>Related Concepts: Migration</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ the impact of exploration ➤ continuity and change over time as a result of the past ➤ using our thinking skills to consider various perspectives. <p>Learner Profile Attributes: Inquirers, reflective, knowledgeable</p> <p>Approaches to learning: Thinking and research skills</p> <p>Specialist collaboration: Art, PE</p>	<p>History can be viewed from a variety of perspectives.</p> <p>Key Concepts: CAUSATION, RESPONSIBILITY, CONNECTION</p> <p>Related Concepts: Migration, history</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ significant events and groups that have shaped Australia's history ➤ how historians use a range of resources to learn about the past ➤ use critical literacy skills to analyse historical perspective. <p>Learner Profile Attributes: Thinkers, courageous, balanced, caring</p> <p>Approaches to learning: Research and communication skills</p> <p>Specialist collaboration: Art</p>	<p>Migration happens for different reasons and changes local populations.</p> <p>Key Concepts: CHANGE, CAUSATION</p> <p>Related Concepts: Chronology, discovery, history</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ Australia's changing demographic due to migration ➤ causes for migration throughout time ➤ impact of migration on nations and communities. <p>Learner Profile Attributes: Open-minded, Inquirers, balanced</p> <p>Approaches to learning: Research and thinking skills</p> <p>Specialist collaboration: Japanese and Music</p>	

<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Authors express themselves in many ways.</p> <p>Key Concepts: FORM, CONNECTION</p> <p>Related Concepts: Self-expression, genres</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ how authors use rhythm and rhyme ➤ how illustrations support the text ➤ how authors, as communicators, share their stories. <p>Learner Profile Attributes: Courageous, thinker, inquirer, communicator</p> <p>Approaches to learning: Communication skills</p> <p>Specialist collaboration: Music</p>	<p>Language has purpose in all its forms.</p> <p>Key Concepts: CONNECTION, FUNCTION</p> <p>Related Concepts: Pattern, interdependence, identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ the characteristics that make a piece of writing entertaining ➤ how writers choose what to include in their writing ➤ using the creative process to communicate ideas. <p>Learner Profile Attributes: Knowledgeable, communicators, courageous</p> <p>Approaches to learning: Communication and self-management skills</p> <p>Specialist collaboration:</p>	<p>Perspective communicates beliefs and values.</p> <p>Key Concepts: FUNCTION, CONNECTION, PERSPECTIVE</p> <p>Related Concepts: Stories, pattern</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ how ideas and feelings are expressed through pictures, music and vocabulary ➤ Indigenous perspectives of nature in storytelling ➤ how communication skills help us exchange information. <p>Learner Profile Attributes: Caring, courageous, communicators, principled</p> <p>Approaches to learning: Thinking, self-management and communication skills</p> <p>Specialist collaboration: Music, Art and Japanese</p>	<p>Creativity can be represented in many ways.</p> <p>Key Concepts: FORM, PERSPECTIVE, CAUSATION</p> <p>Related Concepts: Identity, communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ the process of creating different forms of creativity ➤ as open-minded thinkers, generating and expressing new ideas to an audience in a variety of ways. <p>Learner Profile Attributes: Communicator, courageous, reflective</p> <p>Approaches to learning: Communication, research and thinking skills</p> <p>Specialist collaboration: Art and Music</p>	<p>Digital technology empowers people to take action.</p> <p>Key Concepts: FUNCTION, CAUSATION, RESPONSIBILITY</p> <p>Related Concepts: Truth, communication, freedom</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ critical evaluation of different types of information and media using evidence to communicate our perspectives ➤ as communicators, how we can influence others through digital technology. <p>Learner Profile Attributes: Thinkers, communicators, principled</p> <p>Approaches to learning: Communication and thinking skills</p> <p>Specialist collaboration: Music, Art</p>	<p>Communities acknowledge culture through traditions.</p> <p>Key Concepts: PERSPECTIVE, RESPONSIBILITY, CONNECTION</p> <p>Related Concepts: Geography, diversity, traditions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ identifying major countries and their characteristics ➤ understanding different cultural events ➤ using social skills to collaborate with others. <p>Learner Profile Attributes: Open-minded, inquirers, communicators</p> <p>Approaches to learning: Research and social skills</p> <p>Specialist collaboration: Japanese, Art</p>	<p>Perceptions influence and contribute to misconceptions.</p> <p>Key Concepts: CAUSATION, CHANGE</p> <p>Related Concepts: Stereotype, identity, diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ impact of first impressions ➤ influences on people's aesthetic ➤ using social skills to counter misconceptions and stereotypes. <p>Learner Profile Attributes: Open-minded, reflective, caring</p> <p>Approaches to learning: Social and thinking skills</p> <p>Specialist collaboration: Art</p>
<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of technological advances on society and on the environment.</p>	<p>Daily and seasonal changes affect everyday life.</p> <p>Key Concepts: FORM, CHANGE, CAUSATION</p> <p>Related Concepts: Environment, weather</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ seasons and temperature ➤ how the weather impacts our daily lives ➤ using communication skills to gather and record information about the weather. <p>Learner Profile Attributes: Inquirers, knowledgeable, courageous, communicators</p> <p>Approaches to learning: Research and communication skills</p> <p>Specialist collaboration: Japanese, Art</p>	<p>Forces are at work in everything we do.</p> <p>Key Concepts: FORM, FUNCTION, CAUSATION</p> <p>Related Concepts: Properties, systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ push and pull forces ➤ recording the steps of an investigation using scientific methods ➤ communicating and sharing our thinking with each other. <p>Learner Profile Attributes: Courageous, inquirers, thinkers</p> <p>Approaches to learning: Communication and self-management skills</p> <p>Specialist collaboration: Music</p>	<p>Exploring change through scientific observations.</p> <p>Key Concepts: FORM, CAUSATION, CHANGE</p> <p>Related Concepts: Reaction, properties</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ properties of different states of matter ➤ how materials change, combine and react with one another ➤ using creative thinking to make predictions and explain scientific observations. <p>Learner Profile Attributes: Knowledgeable, inquirers, reflective</p> <p>Approaches to learning: Thinking and self-management skills</p> <p>Specialist collaboration: Art, SGK and Music</p>	<p>Science defines our place in the universe.</p> <p>Key Concepts: FUNCTION, CONNECTION, CAUSATION</p> <p>Related Concepts: Discovery, History, revolution</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ how scientific knowledge helps people understand the effects of their actions ➤ the changes caused by Earth's rotation ➤ using research skills to conduct scientific investigations. <p>Learner Profile Attributes: Inquirers, thinkers, knowledgeable</p> <p>Approaches to learning: Research and self-management skills</p>	<p>Humans are driven to inquire, imagine and invent.</p> <p>Key Concepts: FUNCTION, FORM</p> <p>Related Concepts: Discovery, innovation, progress</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ sequencing steps to produce a design ➤ inventions that make a difference in the world ➤ applying our self-management skills to different processes. <p>Learner Profile Attributes: Knowledgeable, thinkers, inquirers</p> <p>Approaches to learning: Self-management and thinking skills</p> <p>Specialist collaboration: Japanese</p>	<p>Science explains the natural world.</p> <p>Key Concepts: FORM, FUNCTION, CHANGE</p> <p>Related Concepts: Geography</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ natural disasters that have changed the way people live (Japanese) ➤ local, regional and global impact of a significant natural event ➤ using communication skills to explain the effects of disasters /extreme weather conditions <p>Learner Profile Attributes: Inquirers, knowledgeable, communicators</p> <p>Approaches to learning: Research and communication skills</p> <p>Specialist collaboration: Japanese</p>	<p>Scientific principles form the basis of human understanding.</p> <p>Key Concepts: FORM, FUNCTION, CHANGE</p> <p>Related Concepts: Systems, properties, production</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ how reversible and irreversible changes affect states of matter ➤ the application of scientific methodology in the discovery process ➤ how critical thinking skills and evidence form the basis of understandings. <p>Learner Profile Attributes: Inquirers, knowledgeable, communicators, caring</p> <p>Approaches to learning: Thinking and research skills</p>

<p>How We Organise Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Plants and animals are grown for a range of purposes.</p> <p>Key Concepts: FUNCTION, CHANGE, RESPONSIBILITY</p> <p>Related Concepts: Plants, animals, healthy eating</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ food as a basic necessity ➤ how food supports a balanced lifestyle ➤ using our research skills to explore how farms and farm animals produce food. <p>Learner Profile Attributes: Balanced, thinkers, knowledgeable</p> <p>Approaches to learning: Thinking and research skills</p> <p>Specialist collaboration: Japanese, Art</p>	<p>Maps organise and describe places.</p> <p>Key Concepts: FUNCTION, CAUSATION</p> <p>Related Concepts: Communication, geography</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ places and their features ➤ collecting and representing data ➤ using communication skills to follow and share directions. <p>Learner Profile Attributes: Knowledgeable, communicators, reflective</p> <p>Approaches to learning: Communication and thinking skills</p> <p>Specialist collaboration: PE</p>	<p>Technology provides connection.</p> <p>Key Concepts: FUNCTION, CONNECTION, RESPONSIBILITY</p> <p>Related Concepts: Innovation, communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ what technology is and the different types of technology ➤ using technology to communicate ➤ how we, as researchers, use technology to interact safely. <p>Learner Profile Attributes: Thinkers, communicators, reflective</p> <p>Approaches to learning: Communication and research skills</p> <p>Specialist collaboration: Japanese</p>	<p>Active citizens bring about a positive difference in the world.</p> <p>Key Concepts: FUNCTION, PERSPECTIVE, CONNECTION</p> <p>Related Concepts: Co-operation, systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ the ways people support each other ➤ how humans respond to change and adversity ➤ how we can use our communication skills to make a positive difference. <p>Learner Profile Attributes: Thinkers, inquirers, communicators, principled</p> <p>Approaches to learning: Communication and thinking skills</p> <p>Specialist collaboration: TSGK, Japanese</p>	<p>Society has different structures for decision making.</p> <p>Key Concepts: CONNECTION, PERSPECTIVE</p> <p>Related Concepts: Conflict, government, power</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ the difference between rules and laws ➤ the role and impact of Australia's democratic government ➤ using creative thinking skills to transfer and apply new knowledge. <p>Learner Profile Attributes: Principled, courageous, balanced</p> <p>Approaches to learning: Research and thinking skills</p> <p>Specialist collaboration: PE</p>	<p>Financial decisions influence daily life.</p> <p>Key Concepts: CONNECTION, FUNCTION, RESPONSIBILITY</p> <p>Related Concepts: Systems, economy, employment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ managing money ➤ the nature and meaning of work as critical thinkers, the strategies that can be used when making financial decisions. <p>Learner Profile Attributes: Thinkers, principled, balanced</p> <p>Approaches to learning: Self-management and thinking skills</p>	<p>Government systems affect the ability of individuals to be global citizens.</p> <p>Key Concepts: FORM, PERSPECTIVE, CONNECTION</p> <p>Related Concepts: Justice, legislation, freedom</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ the values, principles and institutions that underpin Australia's democracy ➤ the varying forms of government, points of view and beliefs that exist ➤ using thinking skills to examine and analyse the concept of global citizenship. <p>Learner Profile Attributes: Thinkers, knowledgeable</p> <p>Approaches to learning: Communication and thinking skills</p>
<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>Living things share our planet.</p> <p>Key Concepts: FORM, FUNCTION, RESPONSIBILITY</p> <p>Related Concepts: Sustainability, conservation, ecology</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ the characteristics of mini-beasts and their habitats ➤ sharing the planet with mini-beasts ➤ using communication skills to share ideas and observations about mini-beasts and their habitats. <p>Learner Profile Attributes: Thinkers, principled, caring</p> <p>Approaches to learning: Research and communication skills</p> <p>Specialist collaboration: Art and TSGK*</p>	<p>Earth produces valuable resources.</p> <p>Key Concepts: FORM, CAUSATION, RESPONSIBILITY</p> <p>Related Concepts: Sustainability, distribution, conservation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ different resources the Earth provides ➤ how humans use these resources ➤ using thinking skills to consider new perspectives. <p>Learner Profile Attributes: Thinkers, open-minded, caring</p> <p>Approaches to learning: Research and thinking skills</p> <p>Specialist collaboration: TSGK*</p>	<p>People must take responsibility for protecting the environment.</p> <p>Key Concepts: CHANGE, CONNECTION, RESPONSIBILITY</p> <p>Related Concepts: Conservation, sustainability</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ how the environment provides resources for living things ➤ community access to environmental resources ➤ critical thinking and evidencing reasons why we need to protect the environment. <p>Learner Profile Attributes: Knowledgeable, inquirer, caring</p> <p>Approaches to learning: Thinking and research</p> <p>Specialist collaboration: Japanese and Art</p>	<p>Climate zones impact living things.</p> <p>Key Concepts: CAUSATION, CHANGE</p> <p>Related Concepts: Ecology, dependence, adaptation, responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ global climate zones and their locations ➤ the adaptations of living species ➤ using research skills to collect and present information. <p>Learner Profile Attributes: Balanced, courageous, communicator</p> <p>Approaches to learning: Thinking, self-management and research skills</p>	<p>Sustainable choices will shape the future.</p> <p>Key Concepts: FUNCTION, RESPONSIBILITY, PERSPECTIVE</p> <p>Related Concepts: Geography, causation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ different forms of energy and how we use them ➤ how ethical considerations impact sustainable choices ➤ using thinking skills to develop arguments and persuade. <p>Learner Profile Attributes: Open-minded, principled, courageous</p> <p>Approaches to learning: Communication and thinking skills</p> <p>Specialist collaboration: Art</p>	<p>Decisions on finite resources can contribute to conflict.</p> <p>Key Concepts: CHANGE, PERSPECTIVE, RESPONSIBILITY</p> <p>Related Concepts: Conflict</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ➤ management of finite resources ➤ resources leading to conflict ➤ using research skills to explore different ways conflict can be resolved. <p>Learner Profile Attributes: Principled, open-minded thinkers</p> <p>Approaches to learning: Research and self-management skills</p> <p>Specialist collaboration: TSGK*</p>	

	Foundation	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Who We Are Whole-school Central Idea	Understanding self and others empowers humans to make the world a better place.						
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
Where We Are In Place and Time		Exploring the past helps us understand life today. An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	History shapes communities. An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	History lives through culture. An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	The world has been changed by exploration, opportunities and discoveries. An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	History can be viewed from a variety of perspectives. An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	Migration happens for different reasons and changes local populations. An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.

How We Express Ourselves

Authors express themselves in many ways.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Language has purpose in all its forms.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Expression communicates beliefs and values.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Creativity can be expressed in many ways.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Digital technology empowers people to take action.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Communities acknowledge culture through traditions.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

People's outward appearance can lead to perceptions and misconceptions.

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How the World Works

Daily and seasonal changes affect everyday life.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Forces are at work in everything we do.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Exploring change through scientific observations.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Science defines our place in the universe.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Humans are driven to inquire, imagine and invent.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Science explains the natural world.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Society adapts to scientific and technological discoveries.

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How We Organise Ourselves

Plants and animals are grown for a range of purposes.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Maps organise and describe places.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Technology provides connection.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Each of us can make a positive difference in the world.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Society has different structures for decision making.

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Financial decisions influence daily life.

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Government systems impact the citizens of a country.

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Sharing the Planet

Living things share our planet.

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Earth produces valuable resources.

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

People must take responsibility for the protection of the environment.

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Climate zones impact living things.

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Sustainable choices will shape the future.

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Decisions on finite resources can contribute to conflict.

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